

**The African Network for the Prevention and
Protection against Child Abuse and
Neglect**



ANNUAL REPORT

**The African Network for the Prevention and Protection against
Child Abuse and Neglect**

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ACRONYMNS

AAC	Area Advisory Council
ANPPCAN	African Network for the Prevention and Protection against Child Abuse and Neglect
CHDs	Child Help Desks
COVID-19	Corona Virus Disease 2019
CREAW	Centre for Rights and Education Awareness
CRC	Child Rights Club
CSEC	Commercial Sexual Exploitation of Children
CSOs	Civil Society Organizations
CTiP	Counter Trafficking in Persons
CUC	Court Users' Committee
DCS	Department of Children Services
FTS	Free the Slaves
HAART	Awareness against Human Trafficking
IGAs	Income Generating Activities
KCSE	Kenya Certificate of Secondary Education
LAAC	Local Area Advisory Council
LSK	Law Society of Kenya
LVCT	Liverpool Voluntary Counseling & Testing
NCPT	Nairobi Child Protection Team
NGO	Non-Governmental Organization
OVCs	Orphaned and Vulnerable Children
PEEP	Parents Economic Empowerment Project
SEC	Sexual Exploitation of Children
SVAC	Sexual Violence against Children
TdH-NL	Terre des Hommes Netherlands

TWG	Technical Working Group
TSC	Teachers Service Commission
UNODC	United Nations Office on Drugs and Crime
VAC	Violence against Children

YEAR 2021 IN BRIEF

Even though the year started with Kenya going through the Third Wave of the Covid 19 pandemic, we are happy to note that ANPPCAN was able to implement most of her activities slated for the year.

One of the activities that continued from 2020 was the study conducted by ANPPCAN on the **Impact of Covid-19 on Children in Kenya** in late 2020. The final report of the findings of the study was produced and shared with partners in early 2021. Please, feel free to visit the **Resources page** on our website to access the report and any other information about ANPPCAN Regional Office's work at: www.anppcan.org

The practice of the Directors meeting with Project Officers to gauge/critic/get feedback on how things are moving at the field level continued in the year. The meetings often generate interesting discussions, because of the emerging issues the officers come across, when on the ground and such meetings help in shaping the programmes. Many a times it has been found that some issues take long to be acted upon either by the government or parties concerned. Thus, ANPPCAN's efforts are aimed at collaborating with others, especially the Government to realize results.

ANPPCAN appreciates very much those **Partners** who offer technical training to the staff as this enhances their knowledge in child protection. Being the duty bearers in child protection, it is always important to sharpen their skills. One good example was a training on Sexual Exploitation of Children and Case Management Strategies organized by TDH-NL in Naivasha. Topics covered included; the legal framework on child protection at global, regional and national levels; forms of sexual exploitation, including the emerging ones, such as, online sexual exploitation through the use of media and technology; child safeguarding practices and Case Management strategies which covers identification, registration, assessment, case planning, follow up and review.

An Online training on Community Liberation Toolkit for organizations working to combat human trafficking and modern slavery in Kenya was conducted by Free the Slaves (FTS) targeting actual and potential organizations working in the area of human trafficking. ANPPCAN was among the organizations that participated in the training.

In the year under review, our programme on Commercial Sexual Exploitation of Children (CSEC) that was being implemented in Busia County ended in August 2021. ANPPCAN Regional Office is most grateful to TdH-NL for the financial and technical support during the two years of the project implementation period. ANPPCAN is happy to note that a lot was accomplished during the time due to the partnership between the two organizations. ANPPCAN hopes that opportunities will avail to continue with this

project, where very good strategies and results in preventing and responding to CSEC had just started to emerge.

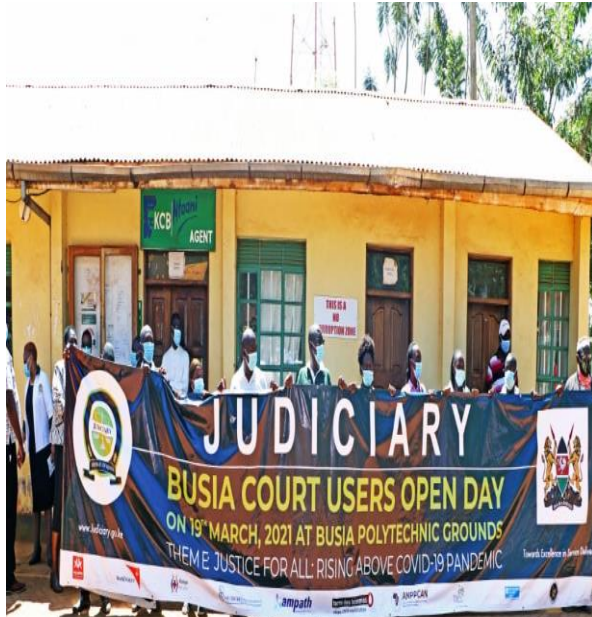
MEETINGS ANPPCAN ATTENDED

One of ANPPCAN's core competencies is networking and formation of partnerships. In the year under review, the organization continued to collaborate with national, regional and international organizations in child rights programming, as well as, partnering with local organizations to increase resources and enhance capacities and effectiveness on child protection.

Thus, ANPPCAN actively participated in various forums in the year and collaborated with the Government Departments namely; Children Services, the Police, the Judiciary, Ministry of Education, Teachers Service Commission (TSC) and like-minded organizations both at grassroot and national level. The meetings acted as great forums in holding dialogues on strengthening methodologies and capacities of staff working on child protection. This in turn influenced the process of refining our work on child protection.

The NGO Board in Kenya in recognition of various organizations contribution to the NGO sector, organized the *NGO Week 2021* under the theme "*NGOs involvement in the sustainability of livelihoods.*" The virtual event included activities, such as the launch of the NGO Week, launch of the Annual NGOs Sector Report 2019/2020, launch of NGOs Directory 2021, webinars on pertinent issues in the NGO Sector and charitable activities in the region e.g. tree planting, charity walks, shows, among others.

In Busia County, the Busia Court Users' Committee (CUC), where ANPPCAN is a member, organized and held an Open Day with the theme; "*Justice for All Rising above COVID-19 pandemic.*" On this particular day, a Children's Court was **established** and **launched** by the Presiding Judge Madam Lucy Ambasi, Busia Law Court, together with the Court Users Committee, which had child friendly features, including a booth that allows children to give their testimonies without having to face the perpetrators, who often intimidate the victims. A public awareness session on **Alternative Dispute Resolution** and reducing the constantly rising cases of Gender Based Violence and defilement within the County was conducted. The establishment of the **Children's Court** is a right move in the County efforts towards promoting child protection and child justice. It was good news indeed for the Busia Legal Team and child protection stakeholders as demonstrated in the picture below:



Court Users Open Day, Busia County.



The newly established Children's Court in Busia County.

Also in the year under review, ANPPCAN was represented at the Round Table Discussion organized by **the Wangu Kanja Foundation** and **Liverpool Voluntary Counseling & Testing (LVCT)**. The forum was held at the Kyaka Hotel, Machakos in June 2021 with the theme **"Ending Sexual Violence against Children (ESVAC) in Kenya – Building the Movement."** The main objective of the forum was to share experiences and perspectives of stakeholders on best practices and challenges in implementing Sexual Violence against Children (SVAC) prevention, response and safeguarding initiatives, challenges faced, as well as individual and organizational strengths that could be further leveraged upon. The forum featured the voices of activists/ advocates addressing SVAC prevention in Kenya.

Through the forum, stakeholders identified gaps in addressing SVAC and developed an action plan for addressing the gaps. The following were the gaps identified by the group:

- Need to finalize and enact the Children Bill 2018.
- Need to disseminate laws and policies addressing violence against children through organized community structures such as Local Area Advisory Councils (LAAC) and Area Advisory Councils (AAC)
- Need to strengthen life skills education and training in statutory and non-statutory children institutions.

From the above, LVCT will coordinate and facilitate meetings that will give a clear guideline on the best strategy to adopt.

Further, ANPPCAN took part in a meeting on the status of the Counter Trafficking in Persons Act, 2010, that was held at the Lake Naivasha Resort in June 2021. The meeting was convened by the Counter Trafficking in Persons (CTiP) Secretariat to review the CTiP Act, 2010 with financial support from UNODC. The meeting was attended by experts and practitioners who form part of the **Technical Working Group (TWG)**, where ANPPCAN is a member. Some of the identified gaps and challenges of the Act that needed a review included:

1. Enforcement of the Act and the powers of the Secretariat.
2. Policy guidelines on the implementation of the Act
3. The Act needs to be mainstreamed with other existing laws.
4. The Act is silent on **forced begging**.

A challenge identified outside the Act was the Enactment of the **Victim Assistance Fund**.

A public behaviour change campaign dubbed **Spot It, Stop It** on Ending Violence against Children in Nairobi County was launched by the Ministry of Public Service, Gender, Senior Citizens Affairs and Special Programmes and social partners at the Old Kibera Primary School, Nairobi in October 2021 as indicated by the picture below:



Spot It, Stop It Campaign

The campaign was aimed at creating awareness from the national to the grassroots levels on violence being meted against children and calling on everyone to act to prevent and stop the violence. The campaign was the best strategy in preventing and responding to VAC and in starting a movement to end the vice in Kenya by encouraging everyone to take action on cases of child abuse, neglect and exploitation occurring in all

spaces by reporting child abuse cases to, among others, Child Helpline 116. Key Government departments and civil society organizations working in the children sector were in the attendance.

Another key event that ANPPCAN attended in the year under review was a 5-day specialized joint agency training on Trafficking in Persons and Smuggling of Migrants in Kenya organized by UNODC and held in December 2021 at the Lake Naivasha Resort. The main aim of the training was to establish a victim centred joint agency with formalized mechanisms and procedures to respond to cases of Trafficking in Persons (TiP).

In attendance were law enforcement officers, Non-Governmental Organizations (NGOs), Civil Society Organizations (CSOs) and Government Rescue Centres specializing in TiP namely; DCI, DCS, ODPP, Immigration, Witness Protection Agency, CTiP Secretariat and CSOs (ANPPCAN, Azadi, Candle of Hope, CHTEA, HAART, Kisiwa Wellness, Lawyers without Borders, Okoa Sasa, Trace Kenya and Usikimye). The objectives of the workshop were as follows:

- ✓ To understand and utilize National Referral Mechanisms (NRM) for assisting Victims of Trafficking;
- ✓ To map out the service providers who can provide victim protection assistance;
- ✓ To plan and execute a joint agency operation on a commercial premise suspected of holding victims of trafficking; and
- ✓ To plan and manage a victim reception center to cater for the multiple victims of TiP.

At the end of the workshop, participants learnt about cooperation and better methods of sharing information, especially in a team of diverse service providers.

PROGRAMMES AND ACTIVITIES IN 2021

THE PROGRAMMES

BUILDING THE FOUNDATION FOR CHILD TRAFFICKING FREE ZONES IN URBAN AND RURAL KENYA

The project on *Building the Foundations for Child Trafficking Free Zones in Urban and Rural Kenya* conducted its final activities in February 2021. The project whose operational zones were; Busia, Nairobi, and Mandera (Marsabit and Moyale) was implemented for three years targeting children at risk of being trafficked and victims of trafficking. Communities in the targeted counties are now well informed on where to report cases of children at risk of being trafficked or those already being trafficked. The funding organization, Terre des Hommes Netherlands also conducted a project evaluation and a documentary was produced, which was shared with key actors. It is encouraging that the project accomplished the intended objectives. However, more work needs to be done in this area to address concerns identified and attributed to the Covid 19 pandemic that increase child trafficking.

EMPOWERING CHILDREN AS ADVOCATES OF THEIR RIGHTS THROUGH CHILD PARTICIPATION

The aim of this project is to prevent and respond to all forms of child abuse and exploitation by involving children, especially orphans and vulnerable children to be advocates of their own rights in Loitoktok, Teso South and Teso North sub-Counties in Busia County, Kenya.

Some of the approaches that the Programme used during this period are:

- Awareness raising
- Capacity building through training
- Advocacy
- Networking and partnership
- Economic Empowerment activities
- Peer to peer monitoring (child to child)
- Strengthening or formation of child protection structures where none exists.

During the period, the groups targeted for the programme activities were children namely;

- OVCs and other children
- School administration including Boards of management
- Teachers
- Patrons in charge of the Child Rights Clubs and Child Help Desk Representatives in charge of the Child Help Desks
- Parents
- Community leaders as well as Child Rights Ambassadors
- Government ministries and departments both at County and Sub-County levels.

In the year under review, the programme was implemented in 25 schools; 8 schools in their 1st year in Loitoktok in Kajiado County, 7 schools in their 1st and 2nd years in Teso South Sub County and 10 schools in their 4th and final year in Teso South and Teso North Sub Counties in Busia County. Below is a summary of activities implemented in the Child Participation Programme in the year 2021.

Training on child rights and child abuse for child rights club members

Training for Child Rights Club members on child rights and child abuse was conducted at the beginning of the year. The training was aimed at introducing 30 club members per school in 8 schools in Loitoktok and in 7 schools in Teso South to child rights and

child abuse and on how protect themselves from abuse. A total of 434 Child Rights Club members (220 in Loitoktok and 214 in Teso South) took part in the training. The training was conducted in respective school grounds while observing Covid-19 protocols from the Ministry of Health.

During the training on child rights and child abuse, the Child Rights Club members were provided with information on child rights, responsibilities, as well as, highlighting the need for children to advocate for their rights. This included children identifying and reporting child abuse cases to the Counseling teachers in the schools, as well as, the established Child Help Desks in each school in the 2 Sub-Counties.



A training session for Child Rights Club members at Kengatuny Primary School, Teso North Sub County, on child rights and child abuse facilitated by the field officer Violet Etyang

The CRC members were taken through the reasons for their involvement in their own protection and were encouraged to spot and report child protection issues faced in schools and community spaces. Reasons for the children involvement in their own protection were; children are the agents of their own development as parents assist them and the training would increase awareness of their rights and support in preventing and responding to child abuse and all forms of violence against children.

In addition, the CRC members were encouraged to support each other by implementing viable income generating activities (IGAs). A number of examples and best practices in IGA initiation and implementation in other parts of Busia were shared with the members to demonstrate the potential of children running successful IGAs in their schools and doing the same in their homes. The tables below show the number of CRC members that were trained on child rights and child abuse in Loitoktok and Teso South.

Table 1: *Number of CRC members trained in 8 schools in Loitoktok on child rights and child abuse.*

No	Name of school	Attendance by gender		CRC members trained
		Boys	Girls	
1.	Enkaji Naibor	10 boys	18 girls	28
2.	Loolakir Pri Sch	11 boys	15 girls	26
3.	Olanti Pri Sch	7 boys	10 girls	17
4.	Ilituleta Pri Sch	14 boys	12 girls	26
5.	Ilichalai Pri Sch	15 boys	15 girls	30
6.	Oloilalei Pri Sch	21 boys	13 girls	34
7.	Lenkitem Pri Sch	14 boys	15 girls	29
8.	Iloirero Pri Sch	13 boys	17 girls	30
Total				220

Table 2: *Number of CRC members in 7 schools in Teso South trained in child rights and child abuse.*

No	Name of school	Attendance by gender		CRC members trained
		Boys	Girls	
1.	Buyama Primary School	9	23	32
2.	Otimong Primary School	14	19	33
3.	Amoni Primary School	17	14	31
4.	Ojamong Primary School	10	16	26
5.	Mundika Boys Primary School	31	-	31
6.	St. Eugene Primary School	11	17	28
7.	Siwongo Primary School	17	16	33
Total				214

Training on child abuse, signs and symptoms and prevention of child abuse

After the training on child rights and violence against children for club members in 7 schools in Teso South Sub County, a follow-up training was conducted for the Club members on the forms of child abuse, signs and symptoms, prevention of child abuse and reporting of child abuse. The training reinforced an earlier training on child rights and child abuse by enabling Club members to identify and report cases of child abuse and neglect at the Child Help Desks in schools, as well as, to parents, teachers in charge of the CRCs and CHDs, the local administration, Child Helpline 116, Police, the

Department of Children’s Services, neighbours and even confide in their fellow Child Rights Club members and any other person that they trust.

To further strengthen the role of Club members in the identification of cases of child abuse and neglect and reporting the cases at the Child Help Desks in schools and other service providers, the programme trained Child Rights Club Patrons (the teachers in charge of the CRCs in schools) and Child Help Desk Representatives (teachers responsible for receiving cases of child abuse, documenting the cases, taking action on the cases; including referral to service providers) in 7 schools in Teso South on the forms of abuse, signs and symptoms, prevention of child abuse, laws on child rights and reporting of child abuse cases. The training was conducted at Mundika Convent Catholic Church.



A training session for Child Rights Club members at Siwongo Primary School, Teso South Sub County, on the forms of child abuse, signs and symptoms and prevention of child abuse

Key topics covered during the training for CRC Patrons and CHD Representatives on child abuse included the main forms of child abuse, signs and symptoms and reporting of cases of child abuse, case management procedures, child protection and case management principles, such as, best interest of the child, non-discrimination, confidentiality, child participation and role of teachers in child protection. The training enabled the teachers to support Club members in reporting of cases of child abuse by taking action on the cases of child abuse and neglect reported at the CHDs and supporting child victims of abuse.

Regular Monitoring visits by the Field Officers

Three field officers in charge of Loitoktok, Teso South and Teso North continued to make weekly visits to the 8 schools in Loitoktok, 12 schools in Teso South and 5 schools on Teso North. During their weekly visits, the Field officers trained CRC members on selected topics from the CRC manual, supported the CRC members in implementing

income generating activities and also supported the CHD Representatives in following up cases of child abuse and neglect reported and documented at the CHDs in schools.

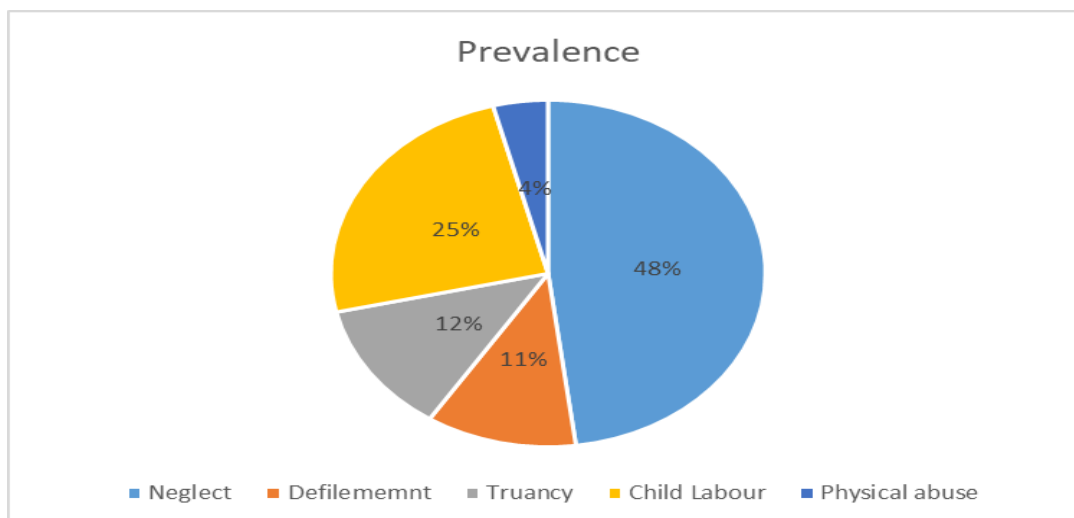
Despite changes in the school calendar and co-curricular activities as a result of the Covid-19 pandemic, which left little time for Club activities, CRC members adjusted well and continued with their weekly meetings, awareness creation sessions, identifying and reporting cases of child abuse at the Child Help Desks and implementing income generating activities and used proceeds from the IGAs to support Club activities and orphans and vulnerable children with academic and scholarly materials.

The following cases of child abuse and neglect were reported, documented and addressed at the Child Help Desks in schools in Teso South.

Table 3: Cases of Child Abuse and neglect reported at CHDs in schools in Teso South

No	School	Case Categories	Total
1.	Parater, Okwata	Neglect [9], truancy [3]	12
2.	Okook	Neglect [9], Child labour [2], Truancy [3]	14
3.	Okiporo	Jiggers/neglect [28], child labour [4], assault [1]	33
4.	Aciit	Truancy [2], Neglect [2]	4
5.	Buyama	Neglect [2], defilement [1]	3
6.	St. Eugene	Child labour [12], attempted suicide [1], drug abuse [4], neglect [3]	20
7.	Siwongo	Defilement/incest [2], Neglect [13]	15
8.	Mundika	Delinquency [6], Neglect [4]	10
9.	Amoni	Assault [2], child marriage [1], defilement [2], truancy [3]	8
10.	Ojamong	Neglect [5], teenage pregnancy [1]	6
11.	Otimong	Child labour [6], Neglect [4], Defilement [3]	13
	TOTAL		138

Figure 1: Pie chart showing prevalence of cases of child abuse as reported in Teso South in 6 Months' period.



In Teso North, the following forms of child abuse were reported and addressed at Child Help Desks.

Table 4: Data on Cases of Child Abuse reported at CHD in Teso North

SCHOOL	CASE CATEGORIES	TOTAL
Kengatuny	Defilement/teenage pregnancy [1], Custody [1], Neglect [7]	9
Kakoli	Neglect [11], Child headed household [3], Child labour [3], delinquency [1] defilement [3]	19
Kocholya	Child headed household [1], delinquency [5], Neglect [12]	18
Malaba	Defilement [1], Radicalization [1], Delinquency [1], Physical abuse [2], Neglect 12	17
Okuleo	Truancy [2], teenage pregnancy [1], neglect [6],	9
TOTAL		72

From the data provided by the Field Officers in Busia County, **child neglect** was the leading form of child abuse. Unfortunately, neglect makes children even more vulnerable to other forms of child abuse. During monitoring visits, teachers reported that neglected children were mostly from **single parents** who left the children under the care of grandparents as they went looking for jobs in urban centres. However, Covid-19 pandemic exacerbated vulnerabilities and compromised the capacity of families, especially those in the low income quantile to provide basic needs for their children.

Just like in the first 6 months, **sexual abuse** was the 2nd most common form of child abuse reported, followed by **truancy**. According to the Sub-Country Children Officer in

Teso North, most perpetrators of sexual abuse were **youth** and **children** themselves and there was some form of consent even though children have no right to do so. This makes it necessary for life skills training to equip children with skills to make right choices in their lives. In addition, the number of cases of child abuse and neglect are higher in Teso North compared to Teso South, because the Field Officer and teachers record child abuse cases reported from the communities around target schools even though children affected come from other schools not targeted by the programme.

In Loitoktok, the Field Officer made regular visits to schools and was able to monitor the welfare of children, CRC activities and operations at the Child Help Desks and the following information was collected.

Table 5: *Cases of child protection concerns reported at Child Help Desks in Loitoktok*

No	School	Case Category	No of cases reported
1	Loolakir Primary School	Neglect [2], child marriage [1], teenage pregnancy [2], child labour [7]	12
2	Iloireo Primary School	Neglect [3], marriage [1] child labour [2]	6
3	Illchalai Primary School	Child marriage [1] drop out [3] child labour [7], neglect [2], teenage pregnancies [2]	15
4	Lengism Primary School	Neglect [5], Drop out 2	7
5	Oloilalei Primary School	Marriage [1], neglect [4], school dropout [1], child labour [2]	8
6	Olanti Primary School	Neglect [3]	3
7	Ilituleta Primary School	Drop out [2], child labour [1],	1
8	Enkaji Naibor Primary School	Drop out [2], Child labour [6]	8
Total			60

Training on life skills for Club members

In the year under review, a training on life skills was conducted to 268 Club members in 8 schools in Loitoktok, 258 Club members in 7 schools in Teso South and 269 Club members from 10 graduating schools in Teso South and Teso North sub counties. The need for training Club members on life skills had been recommended in a needs assessment conducted by ANPPCAN in August 2020 following the outbreak of Covid-19 pandemic which led to the closure of schools. During the time schools were closed, children stayed at home and in communities spaces for long period of time during which they were faced abuse and violations. It was evident the children lacked skills

and know how in dealing with and navigating safely through challenges and risks at home and in community spaces.

The training on life skills empowered Club members with know how to have greater control over their lives; build self-esteem, self-worth, set life goals and improve their academic achievements and guide them in making informed choices and to exhibit behaviours that does not jeopardize their security and wellbeing. The training therefore helped the Club members to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives in a safe and productive manner.



Life skills training session for Child Rights Club members at Loolakir Primary School, Loitoktok, facilitated by the Child Participation Programme field officer, Stephen Mwanzia

Training for local administration on child protection

In the year under review, Child Participation Programme worked to strengthen the capacities of existing child protection structures in communities around 8 schools in Loitoktok and 7 schools in Teso South to provide quality services to children and support advocacy activities on child rights and child participation. Subsequently, 35 officers from the local administration were trained on child rights and child protection in Loitoktok while 21 officers from the local administration were trained in Teso South Sub-County.

The local administration, members of *nyumba kumi* and community health workers form an important network of child protection actors at the community level. Evidence points to many cases of child rights violations and abuse emanating from communities. Therefore, the training of community actors on child protection was aimed at strengthening the actors to identify and respond to cases of child abuse effectively while collaborating with CHDs in schools on case management. Through the training, officers from the local administration, within communities near programme schools in

Teso South and Loitoktok, have now become an important part of the child protection team in the communities.

Training of Child Rights Ambassadors on child protection

The concept of Child Rights Ambassadors had been implemented in 5 schools in Teso North in 2018/2019. Child Rights Ambassadors were members selected from communities near schools and who had been trained to support in the handling and responding to cases of child abuse and neglect, especially cases occurring in the communities. After being trained, Child Rights Ambassadors were linked to school based Child Help Desks and child protection structures in the communities for the referral of cases of abuse and neglect. The Child Rights Ambassadors concept has been replicated in 8 schools in Loitoktok and 7 schools in Teso South Sub Counties in the year under review.

With the support of the school administration in Teso South and Loitoktok, 2 Child Rights Ambassadors were identified from communities around 15 schools and trained on child rights and child protection. This led to the identification of 14 additional Child Rights Ambassadors who were trained to fill the gap of identifying cases of child abuse in communities despite having Child Help Desks in schools in the 2 sub-counties, thus, expanding child protection to the surrounding communities.

Refresher training for Graduating schools

The programme implemented an exit plan for 10 old schools (5 schools in Teso South and 5 schools in Teso North Sub Counties) to prepare them to leave the programme after completing 4 years in the programme. A one-day refresher training on child rights and child abuse was conducted for 340 CRC members from 10 graduating schools, accompanied by 10 CRC Patrons and 10 CHD Representatives in Teso South and Teso North in May 2021. The refresher training enabled Club members to reflect on what they had learnt on child protection in the past 3 years of the programme, that is, child rights, child abuse, and prevention of abuse, responding and reporting of child abuse at the Child Help Desks.

The training reinforced the role of the Child Rights Clubs in advocating for the rights of children, especially the orphans and vulnerable children and in raising awareness on child rights to other children, teachers, parents and members of the community. The training also highlighted the importance of CHDs as a child protection structure in schools for reporting, documenting and following-up of child abuse and neglect cases.

Debriefing and graduation sessions for 10 schools in their 4th year in the programme was held in August 2021 in their respective schools in Teso South and Teso North Sub-Counties. A total of 348 participants took part in the debriefing and graduation sessions. The objectives of the debriefing sessions were two-fold: to prepare CRC members and teachers to exit the programme but continue to implement activities in the Child Participation Programme and to discuss with the school administration on some of the strategies for sustaining programme activities and address any emerging concerns.

The 10 schools, the 20 Child Rights Club Patrons and Child Help Desks Representatives and Child Rights Clubs were awarded with Certificates of Participation and gifts for taking part in the Child Participation programme for 4 years.



Club members and head teacher at Okiporo Primary school during a graduation ceremony after the school took part in the Child Participation programme for 4 years

PARENTS ECONOMIC EMPOWERMENT PROGRAMME (PEEP)

In the year under review, ANPPCAN successfully replicated the Parents Economic Empowerment Programme in 5 new schools in Teso North Sub County in Busia County and in 4 new schools in Loitoktok in Kajiado County. PEEP is a complementary programme to the Child Participation Programme targeting school parents with a saving and loaning scheme to empower them economically, in order to provide basic needs of their children, thus preventing them from abuse and neglect.

In this programme, school parents are supported to form groups of 20 members with each group holding meetings once in a week to conduct saving and loaning activities on the school grounds and implement an income generating activity. The programme has enabled many parents to make income not only to feed their families, but also to pay school fees for their children. Thus, enabling their children to complete their education. The parents include guardians of orphaned children.



Members of ANPPCAN's Parents Economic Empowerment Programme Group 6 at Okuleo Primary School, Teso North Sub County, Busia County, supported by WeSeeHope.

Group members hold a meeting once every week in a year at the school grounds to save and loan money amongst themselves, which they invest in viable businesses. This way, the parents are able to provide the basic needs of children in their households and also to support OVCs in the school with academic and scholarly materials, thus realizing their right to education.

The 5 new schools targeted with PEEP in Teso North North Sub County were Malaba, Okuleu, Kakoli, Kocholia and Kenga'tuny primary schools while the 4 new schools in Loitoktok were Entarara, Illasit, Esiteti and Imurutot primary schools. Below is a description of key activities conducted in the PEEP programme in Busia and Loitoktok in the year under review.

Orientation meetings for the School Administration

Initial activities in the PEEP programme included introducing the school administration in the 5 new schools in Busia and the 4 new schools in Loitoktok to PEEP Programme and encouraging them to support implementation of the Programme in their schools. This is because the school administration have an important role to play in the running of the PEEP Programme through mobilizing parents to join PEEP, providing space/room for the weekly PEEP meetings in schools, safe keeping of the PEEP Box in the school administration and in the identification of the orphans and vulnerable children to be supported by the PEEP groups.

A one-day orientation meeting for 5 members of the school administration i.e. head teachers and members of the school board of management in each of the 5 schools in Teso North, namely; Malaba, Okuleu, Kakoli, Kocholia and Kenga'tuny primary schools, was conducted in January 2021 in each school to introduce the school administration to the PEEP program and to ensure that PEEP is initiated in their schools.

Similarly, one-day orientation meetings were conducted by the PEEP Officer for the school administration that is head teachers and members of the board of management in each of the 4 new schools in Loitoktok, namely; Entarara, Esiteti, Illasit and Imurutot primary schools to introduce them to the PEEP programme and to ensure that PEEP is implemented in the 4 schools.

Preliminary meetings for parents

Introductory meetings were held in the 5 new schools in Teso North to recruit parents into the PEEP programme. The PEEP programme field team conducted introductory meetings in the first half of the year and introduced PEEP to the parents and formed 6 PEEP groups consisting of 10 members each. Again, the team conducted introductory meetings in the second half of the year and introduced more parents to PEEP and encouraged them to join and participate in PEEP activities.

In Loitoktok, introductory meetings for 268 parents in the 4 new schools (Entarara, Esiteti, Illasit and Imurutot) were conducted to make them aware about PEEP programme and the need to implement the program in their schools. In the second half

of the year, introductory meetings for 175 parents in 4 new schools were conducted to make the parents aware about the PEEP programme and the need for the parents to join the programme in their schools. Overall, programme formed 12 PEEP groups in each of the 2 areas of Busia and Loitokitok, which were trained on the PEEP Methodology and were supported to conduct weekly PEEP activities in schools throughout year.

Training for Group Representatives on PEEP Methodology, their roles and responsibilities

Group Representatives take charge of their groups, including ensuring that group activities are conducted as per the PEEP methodology and principles, submit data to the PEEP Officer and to act as a link between the groups and ANPPCAN. To enhance their role in the management of PEEP Groups, ANPPCAN conducted a training for the 12 Group Representatives on PEEP methodology, their roles and responsibilities. The training of the 12 Group Representatives for PEEP Groups in Teso North was conducted in March 2021. In Loitokitok, the training was conducted in April in 2021.



Training for Group Representatives from new groups in 4 schools in Teso North on PEEP Methodology, their roles and responsibilities in March 2021 at Kakoli Good News Church in Teso North

Training on selection, planning and management of IGA projects for PEEP Group parents

Training on Selection, Planning and Management of IGA projects for PEEP Group parents was conducted for 180 parents from 25 groups that were in their 3rd year of the programme in Teso South Sub County. The training was aimed at equipping parents with knowledge on how to select and manage viable income generating activities, thus enhancing sustainability of IGAs initiated by the members. The training was conducted during the weekly saving and loaning activities of the PEEP Groups.

In Loitoktok, a similar training on Selection, Planning and Management of IGA projects was conducted, targeting 36 committee members from 12 groups in their 2nd year of the programme. The training was facilitated by the PEEP Officer during the weekly saving and loaning of the Groups.

Training for 12 Group Representatives on action audit / share out process

A 2-day training for 12 Group Representatives from 12 newly formed PEEP groups in 4 schools in Teso North on action was conducted on 20-21 July 2021 at the Kakoli Good News Church. The aim of the training was for the 12 group representatives to gain skills and know-how in auditing of PEEP Group records before sharing out.

In Loitoktok, a 2-day action audit / advanced share-out training for 51 group members from 17 groups that were ready for wean off in the 2020/2021 period was conducted on March 2021 at the Loitoktok Multi-purpose Hall. The training targeted non committee members from 17 groups that were being prepared for wean off in the 2020/2021 period to equip them with knowledge on auditing of PEEP group records, to enable members to conduct their own audits of the group records prior to share out, thereby empower the groups on sustainability after they are weaned off.

Refresher training for facilitators recruited

A 1-day refresher training for 8 facilitators recruited in 2017/2018 on PEEP Methodology in Teso South was conducted in December 2020 at Mundika Anglican Church of Kenya. The aim of the training was to increase the knowledge of the 8 old facilitators on PEEP Methodology for them to support existing PEEP groups in implementing the new concept of buying of shares, help members to understand and adopt the new method of buying shares instead of numbers as well as support groups in the recording of shares in the ledger book, consistent with the buying of shares.

Refresher training on PEEP Methodology for Management Committee members

A 2-day refresher training on PEEP methodology for 57 management committee members from 19 groups that had dissolved and were back to the programme in Teso South Sub County was conducted in February 2021 at Mundika Anglican Church of Kenya. The aim of the training was to strengthen the groups that had dissolved and are back to the programme on PEEP Methodology after being away from the programme for a while.

Overall, PEEP Programme implemented via schools in Busia and Loitoktok by empowering school parents economically in order to support basic needs of their

children managed to yield a lot for parents and their children. Through PEEP, many parents have been able to initiate businesses, build houses, purchase animals, meet the needs of children in their households and also support orphans and vulnerable children, who otherwise would have dropped out of school. Each PEEP Group runs an Orphans & Vulnerable Children (OVC) Fund/pot, which supports OVCs in the schools with academic and scholarly materials on a monthly basis.



Refresher training on PEEP Methodology for the Management Committee members from groups that dissolved from the program and are back held at Mundika Anglican Church of Kenya in February 2021.

Teresa Nabwire, PEEP Officer, Busia is facilitating the session

ELIMINATION OF COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN IN BUDALANGI SUB COUNTY, BUSIA COUNTY, KENYA

Project Objective:

To prevent and respond to Commercial Sexual Exploitation of Children through awareness creation, psychosocial support, legal aid and strengthening existing child protection systems and structures.

Introduction

During the year under review, several activities were conducted to contribute to the overall objective; *to prevent and respond to Commercial Sexual Exploitation of Children through awareness creation, psychosocial support, legal aid and strengthening existing child protection systems and structures*, as well as, respond to the negative impacts of Covid-19 that led to closure of schools, curfews and restriction of movements disrupting community members livelihoods. In addition; the County experienced floods that left many children displaced and homeless, destroying their properties. To respond to these challenges, the following activities were implemented;

Activity: Counseling and psychosocial support.

During the year the project through the Department of Children Services, received 45 cases of sexual exploitation. These cases included children sexually exploited by boda boda riders, fish mongers, neighbours and track drivers that waited for many days at the Busia border to be cleared by the authorities. Through the Department of Children Services, these children received counseling services and others referred to Busia Referral Hospital for medication.

Most of these children came from Child headed households, orphans who are staying with their elderly grandparents and others from very poor families. Besides counseling services, the project identified other presenting needs and referred them to the Department to be enrolled under the Orphans and Vulnerable Children support and others were integrated into the Parents Economic Empowerment Programme (PEEP) to be able to enhance income level of families.

Activity: Cash Transfer for Food provision during Covid-19 Pandemic

During this period of Covid-19 Pandemic, 50 vulnerable families were supported with Kshs 2,000 (Two Thousand shillings) each to purchase food for their children, who were victims of CSEC for a period of 6 months. These particular families, were able to get at least 2 meals a day and saved their children from going to the lake to fish or pick omena fish (*Silver Cyprinid*) or get lured by the fishermen to engage with them sexually

in exchange of fish and other basic needs. Some parents have been creative enough and started small businesses from these funds. This way, the parents were able to support their children with scholastic materials when the schools reopened.

Activity: Parents Economic Empowerment Programme

The activity was aimed at economically empowering parents and caregivers with seed capital to start small businesses so they can be able to meet their basic needs and support their children who are victims of commercial sexual exploitation of children and prevent and protect them from further exploitations. During the year, 30 parents were supported with seed capital of Kshs 15,000 and were guided through a business plan supported by the PEEP facilitator on the identification of Income Generating Activities and how to manage them.

There-after the parents formed a PEEP group. Through this forum, parents meet twice a month and discuss how their businesses are faring guided by the PEEP facilitator. The forum enabled them to share their challenges and strengths and help each other grow. During the meetings, the parents were able to save some profits they



Tuinuwane PEEP GROUP at Mundika Primary School

made from their businesses. These funds helped them to borrow and either expand their businesses or support their children to stay in school and meeting their personal needs hence reducing their vulnerability to child abuse and exploitation.

During the year, the project supported the members to form 4 PEEP groups (2 in Budalangi and 2 in Matoyos), each group having composition of 10 members and each member contributing Ksh.200/- minimum that went into savings. The members were engaged in different businesses, including selling omena, fish, weave making, farming i.e. planting vegetables, millet and poultry, small retail shops and cereals such as maize, millet and sorghum.

The groups engaged the Social Department for registering their groups with the Social Department to enable them have access to small grants from the government to boost their businesses.

During the PEEP meetings, the parents also discussed child protection matters and what needs to be done especially when children were at home and schools closed because of Covid 19 pandemic.

Activity: CSEC Sensitization Forum

This activity aimed at sensitizing children in camps that had been displaced by floods in Budalangi against commercial sexual exploitation. The children were educated on child



Community Child Rights Club at Bukoma Camp

protection and where to report cases of child abuse when they happen within their communities. This was a very important activity as it gave children an opportunity to share some of the challenges they were experiencing within the camps and shared with the duty bearers including the Department of Children Services and the area local administrators such as chiefs for interventions during the Area Advisory

meetings. This resulted into Child Rights Clubs within the camps and at the community levels.

Activity: Radio Live Talk Show

The objective of this activity was to sensitize the community and create awareness on CSEC. The Children Officer for Bunyala Sub County, one Child Rights Club member, Child Protection Volunteer together with the Project Assistant attended a radio talk show at a local radio station, Bulala FM. They were able to participate in a discussion on CSEC i.e. what CSEC is, different ways of exploitation and the reporting mechanisms. Also, the CRC member sensitized fellow children on their rights and their responsibilities. The Children Officer also called out to parents and community members at large to be on the watch out for child abuse



Radio talk show at BULALA FM

and exploitation and to follow the right channels when reporting cases of abuse and exploitation. Parents and community members were advised not to use kangaroo courts in addressing child abuse and exploitation because justice never prevail in such circumstances. The project team emphasized on sexual exploitation along the beaches and how boys are exploited and therefore calling upon parents to be vigilant and always reach out for help.

Conclusion

The project engaged different stakeholders including the DCS, local authorities, members of *nyumba kumi*, local Community Organizations and Child Rights Clubs at community level to ensure children are being protected from abuses and exploitations as well as victims receiving immediate services in coordination of the Department of Children Services. The two year project was officially concluded in the month of August 2021.

EDUCATION SPONSORSHIP PROGRAMME

Introduction

Education Sponsorship Programme is geared towards empowering children through education. Many children from different parts of the country have been supported in primary and secondary education, vocational training, colleges and universities. Currently, there are 176 students being hosted Education Sponsorship Programme, with 15 in primary schools, 106 in secondary schools and 55 in colleges/universities. The programme is implemented by ANPPCAN Regional Office and with the financial support from African Kids In Need (AKIN) and The Kenyan Schoolhouse Programme. Besides school fees payment which is the main component, the programme has ensured all students have personal effects, uniforms, books and other needs to create an enabling environment at school for better performance.

This year, all the fees were disbursed to schools in time, enabling all students to settle without disruption. All parents and guardians purchased personal effects on time as there were no complaints from students during the follow up calls.

During this period the following activities were carried out

➤ Disbursement of funds

During 1st, 2nd and 3rd term school fees and personal effects were facilitated on time enabling students to report and settle in schools without destruction. Personal effects funds were channeled through their guardians and later called to confirm that all students were supplied with the effects. School fees were sent direct to schools and communicated to all the school head teachers. Covid-19 disrupted the normal school calendar as schools remained closed for a period of 11 months in the year 2020 which brought changes in the school calendar including crash programme to compensate for the lost time. There were few school holidays for children in the year 2021 and our students did their best during these difficult times. As a result many students at the university level were enrolled in the online learning to prevent the spread of Corona Virus. The programme supported 22 students from different universities to access online learning through purchase of mobile data for a period of one year.

➤ ***Form one admission***

This year, twelve new students (8 girls and 4 boys) joined the programme. Six of them were referred by the current schools we are currently working with, while six of them were siblings to current students in the program. Among them, ten students joined secondary schools, while two who had performed below university requirement joined vocational training where currently undertaking mechanical courses. We liaised with the current school head teachers in the programme to link our parents with the schools within their environment. Luckily, all our students secured good national, provincial and district schools. Personal effects were purchased and school fees prepared on time enabling them to report without delay.



*Form one student at
Na'iva Girls High School*

➤ ***Home visits and School visits***

There have been no school visits and minimal home visits due to Covid pandemic. Schools restrained parents from visiting schools to avoid the spread of the disease. However, we got connected to our students through frequent communication with the school administration to identify how our students were doing. The year was a difficult one as more than 100 schools experienced school unrests. Five of the schools, where our students attend were affected but fortunately all of our students were safe. During the school breaks we continued encouraging our students to adhere to Covid preventive measures and avoid gatherings to enhance social distancing. As a result all of our students have been safe and healthy. Home visits were also limited as we communicated to our students and parents via phone conversations to avoid contact and also adhere to the Ministry of Health directives of minimal movements. The phone conversations enabled us to keep informed on the status of our students and also pick up issues affecting them and informing our interventions.

➤ ***Psycho-social support***

Besides supporting children in schools, the programme through the guidance of ANPPCAN has initiated a Loan Project to empower our parents and guardians towards independence. Through these initiative guardians who have business ideas and lack capital are given an opportunity to access loans from the programme and later on repay without any interest. They are guided through the business plan by the staff to kick start a profit making business. Such empowerment activities reduce dependency and

help the guardian/parent take care of his/her family needs. During the year two students benefited from this project.

Virginia Mukui - Virginia was supported with salon business. Since she is the first born in her house, she has assumed parental responsibilities over her siblings and her two children. The salon has really helped them purchase food and other support especially during this difficult time of Corona. Lucy also has kept herself busy in the salon by helping the sister with hair dressing.

John Thuo - John was supported with capital to start a detergent business. This came at the most opportune time when detergents have attracted market due to Corona virus, where citizens were encouraged to enhance hygiene through frequent hygiene practices. The business has supported him to cater for his personal needs and those of his ailing grandfather in upcountry.

➤ ***Counseling students***

This has been an ongoing activity depending on the need of the child. This year, a total of 22 students have been counseled on different issues affecting them. 12 students were counseled on academic performance. This was basically done on phone, as the schools did not allow visitors due to the pandemic. Career choice talks have also been inducted on 10 post graduate students, where we supported the students to identify different courses to undertake at the university level.

➤ ***Kenya Certificate of Secondary Education results***

Last year 8 students sat for Kenya Certificate of Secondary Education (KCSE), which is usually examined at the end of Secondary Education. The students were well prepared and did their best. This is the examination that determines a student future and career and having understood it well, they had to do all they can to get their very best. Two students scored B+, two student scored B-, three students scored C Plus (C+) and one student scored C Minus (C-). These were exemplary performance, considering the unprecedented time of Covid-19. Seven students out of eleven qualified for university entries, while one student qualified for a college level education.

➤ ***Post Secondary Graduates***

Currently, we have 55 students in colleges and universities undertaking different courses. Eight students are undertaking medical courses at Kenya Medical Training College, 45 students undertaking degree courses in different universities and two students in colleges. This is a programme that has enabled students to acquire different

skills that enable them to secure employment. It is worth reporting that most students supported through this programme have secured employment and are able to take care of themselves, as well as, their siblings and even parents.

Conclusion

The year begun on a good note since all of our students were in good health and were able to report to schools in time both for first, second and third term. Students' academic performance has improved as most of the students have scored above average. Even though a few students are still struggling especially in mathematics and sciences, we have talked to them to identify where the problem is and came up with measures to help them catch up.

LEGAL AID UNIT

Introduction

In January 2021, ANPPCAN Regional Office established the Legal Aid Unit to efficiently provide pro-bono assistance to child abuse and neglect cases that were on the increase.

To attain the set goals, the Legal Aid team formulated initial activities as outlined below:

- Provision of legal aid services to children in contact or conflict with the law
- Participate in the Court-users Committee (C.U.C.) forums
- Strengthening government systems on child protection
- Counselling services for victims of child abuse, parents and caregivers
- Participate in the periodic Child protection meetings convened by the Nairobi Child Protection Team
- Re-integration of children into the community in coordination with the Department of Children Services

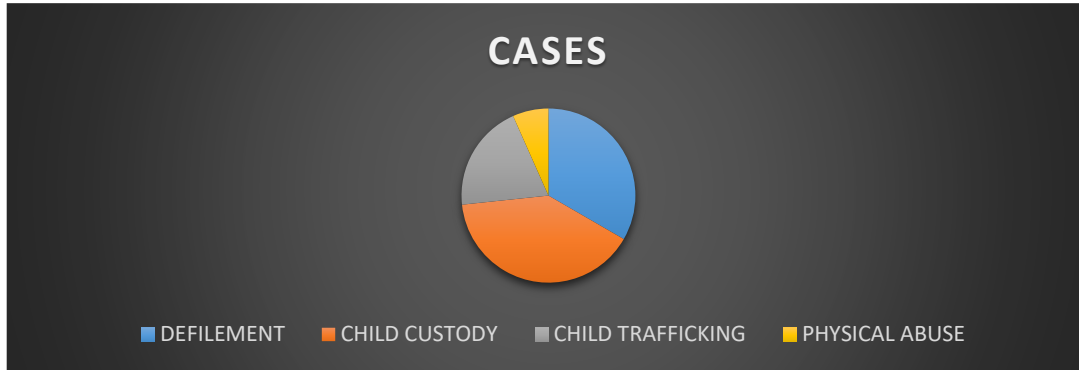
Importantly, the Legal Aid Unit had difficulty hosting physical meetings due to the on-going Covid-19 pandemic. Due to the fact that the target group is either not tech-savvy or does not have access to the internet, virtual meetings and zoom/teams, as such, the intention was not accomplished.

Nonetheless, numerous cases from different areas across the country were received. Some of the cases proceeded to court, while others were solved through Alternative Dispute Resolution, liaising with the Department of Children Services. Varying child protection cases as shown in the chart below were received.

Table 6: Child abuse cases reported at ANPPCAN Legal Aid Unit

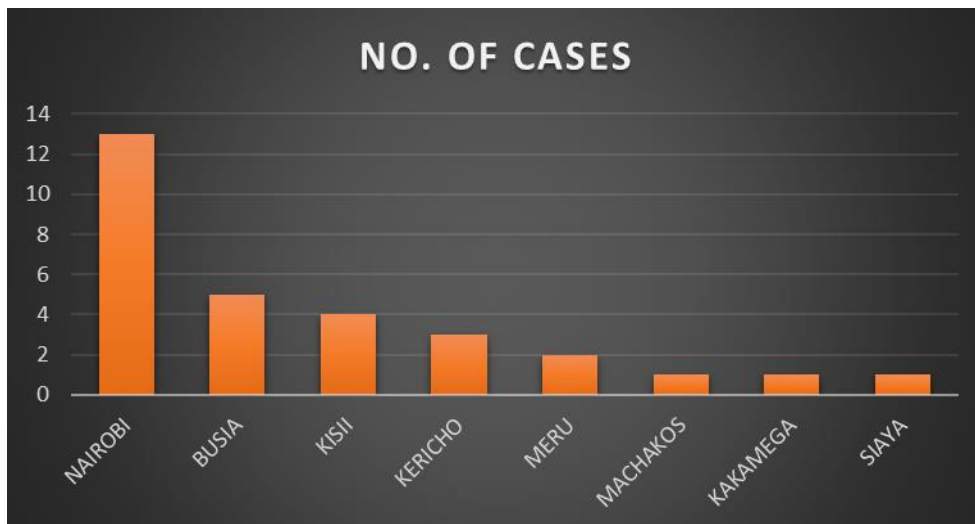
NO.	DESCRIPTION	CASES REPORTED
1.	Defilement	9
2.	Child Custody	13
3.	Child Trafficking	3
4.	Child abuse (Physical abuse)	2

Types of Cases Handled



From the chart above, it is evident that child custody cases were more compared to defilement cases followed by child trafficking and lastly physical abuse case. While handling the child custody cases, it was realized that the parents to the children could not find a constructive way to solve their personal issues and had to use the children as a getaway. For instance, in one case, the husband took the children and sent them to stay in their rural home, because his wife did not want to be part of the marriage anymore. Therefore, the only way that the husband could persuade the wife to come back to the marriage, was through denying her access to the children.

Origin of Cases



From the above chart, in as much as, the Legal Aid Unit only focused in Nairobi and its environs, a lot of cases from other parts of the country were referred with the hope of offering legal assistance. The Legal Aid Unit had to liaise with other like-minded organizations in the child protection area and pro bono lawyers to make sure that the clients received the assistance without delay.

Milestones: Concluded cases

In the course of the year, the Legal Unit recorded 4 cases as being concluded and judgment delivered, which included 2 on defilement and 2 on child trafficking. The perpetrators were arrested, judgement delivered and they are now serving their terms in 3 prisons in Kenya.

Conferences/ training

The Legal Unit was involved and participated in a number of conferences and engagements throughout the year. Involvement and participation took different forms, amongst them making presentation on policy development. These included the following:

- UNODC- Joint Agency Response Training on Trafficking in Persons and Smuggling of Migrants in Kenya
- Liverpool Voluntary Counseling and Testing (LVCT) Health - Access to services for Child Survivors of Violence
- Terres des Hommes - Sexual Exploitation of Children (SEC) and Case management Training
- Children Agenda Forum Kenya - Civil Society Organizations (CSOs) Joint Memorandum on Children Bill, 2021

In the meetings, those who attended were imparted with skills, such as, survivor centred approach when dealing with cases of sexual abuse and child trafficking. The participants also participated in amending and validating the Children's Bill 2021.

Collaborations

In 2021 the Legal Unit was able to work with several organizations in order to actualize the activities outlined. The Unit continues to work closely with the following;

- Department of Children Service
- National Police Service
- Awareness Against Human Trafficking (HAART)
- Centre for Rights And Education Awareness (CREAW)
- Kituo cha Sheria (Kisumu)
- Childline Kenya
- Law Society of Kenya (LSK Pro- bono Lawyers)

Emerging Issues and Recommendation

Limited Number of Advocates Handling Pro-bono Matters

Since the legal aid department is based in Nairobi, when cases are received from other Counties, it is difficult to find a pro-bono advocate willing to follow up on the cases. Thus, the Law Society of Kenya (L.S.K.) should have a structure in place to enable easy access to a pro-bono lawyer country wide.

Frequent Adjournment

Given that cases handled by ANPPCAN focus on children, constant adjournments interferes with the child's school attendance. The Legal team recommends to the Judiciary that the set dates for the child to testify should be during the school holidays. In most situations, this demoralizes the victim's family and may decide not to proceed with the case.

Lack of Community Interventions to Protect Defiled Children

In most rural communities visited by the legal team, one finds a trend where most perpetrators are protected by the community, while the victim is shunned. In other situations, it is the family protecting the perpetrator, and if the girl gets pregnant, she is forced to abandon the child causing mental torment. It is being recommended that the communities should be sensitized on these issues. Further, children who have undergone defilement should undergo counselling. To protect the victims, it is recommended that the courts should withhold bail at least until the child testifies in court.

Courts are using the Counter-Trafficking Act

The judgement in the case of **Republic vs Kwandu Cheney** 1483/18 illustrates a relatively progressive court jurisprudence on child trafficking law as they used the act and the accused sentenced to 60 years for the two charges. In previous cases, the courts opt not to use the act, and as a result, the accused gets a lesser sentence.

Conclusion

The Legal Aid Unit looks at supporting survivors of child abuse and exploitation, as they navigate the criminal justice framework pre-trial, during the trial and post-trial, because it is being recognized that this process can be extremely difficult for both survivors and their parents/guardians. When dealing with survivors, it is believed that justice should be approached as a form of care for survivors. This is mainly done through our legal aid program that focuses exclusively on supporting survivors to get justice. Survivors should have an agency when they go through the criminal justice framework and understanding their rights is a key aspect of this process.

CONCLUSION ON THE NOBLE ACTIVITIES UNDERTAKEN IN DIFFERENT PARTS OF KENYA IN 2021

First ANPPCAN Regional Office takes this opportunity to thank the Donors/Partners who have supported her activities for some years without looking back. These are, WeSeeHope, which has made ANPPCAN evaluate her approaches in 4 Counties in Kenya and recently agreed to support ANPPCAN to a 5th County in Kenya. These Counties are selected after some studies and assessments have been done and it is confirmed that there is need for intervention. Thank you so much WeSeeHope for trusting ANPPCAN Regional Office.

The second is Len Morris of Kenyan School House Programme, which has been helping ANPPCAN to support children in need to access education since 1995. You can just imagine the children who have been supported and completed either Secondary or University Education. The number of children supported is huge. Thank you very much Len Morris for ensuring that many children are supported to realize their right to education.

Len Morris introduced us to Paul Miller of African Kids in Need (AKIN), which has supported very many children since then and you can visit their website: www.aficankidsinneed.org. AKIN has gone ahead and raised some resources to replicate some of the approaches ANPPCAN uses to empower communities. Thank you so much AKIN. The need is huge.

The two individuals were most appreciative of ANPPCAN's work during Covid-19 and went ahead and supported ANPPCAN staff and administration costs, as well as, helped ANPPCAN to support the communities, which were most affected by Covid-19 and floods in Busia County. To both of you, thank you very much.

Terre Des Hommes – Netherlands (TDH-NL) also supported ANPPCAN with funds to undertake activities in 3 Counties in Kenya, addressing child trafficking and SEC. Again through this partnership the Regional Office was able to accomplish a lot; including strengthening some government departments to effectively protect children and provide them with safe keeping, as they are being connected with their families. The two projects ended and TDH identified other groups in other parts of the country needing their support. Thank you TDH Netherlands for reaching out to others.

The unfortunate thing about the great activities is that they have been confined, where ANPPCAN Regional Office is registered as an International NGO, despite that ANPPCAN is a Regional NGO targeting countries in Africa. This means the many Chapters ANPPCAN has made efforts to create in some 26 countries in Africa, are actually at risk of closing down. The International Partners, simply aim at directly dealing with NGOs in

their country of operation. Hence, concepts of networking and partnerships are wishful thinking for **African NGOs**.

Given this reality, ANPPCAN Regional Office has embarked on a Strategic Plan to re-direct its activities. When complete, it will be shared with as many groups as possible in order for ANPPCAN to revive its original intentions even if it is registered in Kenya as an International NGO. For our Chapters, let us see what our new Strategic Plan will bring to ensure ANPPCAN is truly back to what it set to do for the Continent and children.

For the staff that have agreed to stick with ANPPCAN, thank you very much.



ANPPCAN Regional Office

AUDITED REPORT



CERTIFIED PUBLIC ACCOUNTANT OF
KENYA (Category 'C' Composite License)
P.O.BOX 62494-00200, Nairobi, Kenya.
Offering Audit and Assurance, Tax, Accounting Controls and Consulting Services

Scope of Audit

The objective of the audit is to evaluate the financial aspect of ANPPCAN - Kenya and assess whether the organization has managed resources provided in accordance with provision of various regulations, agreements and procedures.

More specifically, the audit involved;

- a) Review and assessment of the financial management systems of the organization.
- b) Ascertainment of the compliance with the organization's financial practices, procedures and conditions of grants/ fund agreements.
- c) Assessment of the extent of achievements of values for money in procurement and program activities.

Operating results

The results of fund accountability for the period under review and to date of this report are set out on page 8.

Directors

The Board who served during this period are set out on page 2.

Auditors

The Auditors, Aggrey & Company, Certified Public Accountants of Kenya held office during the period under review and have indicated their willingness to continue with the office and therefore offer themselves for reappointment under the governing of the Non-Governmental Organization Act.

On behalf of the ANPPCAN Board: -

SIGN

DATE: 29 March, 2022

Dr Philista Onyango

Regional Director-ANPPCAN

FUND ACCOUNTABILITY STATEMENT

	NOTE	2021 Kes	2020 Kes
Opening cash balance		10,575,214	-
Receipts			
Grants and Education support	2	26,276,710	58,124,584
Total Receipts		26,276,710	58,124,584
Net Receipts		36,851,924	58,124,584
Less: Expenses			
WeSeeHOPE-UK expenses	3	7,986,090	5,416,592
Terres Des Hommes (TDH) expenses	4	-	30,482,640
ECPAT France expenses	5	-	700,638
African Kids in Need (AKIN) expenses	6	9,943,001	7,325,182
Collective Clossets expenses	7	26,016	61,503
LEN-MORRIS expenses	8	1,950,592	1,256,829
Individual donations	9	874,057	1,130,070
Terres Des Hommes (TDH) ECSEC expenses	10	14,878,673	12,122,566
		35,658,429	58,496,020
Surplus/ (Deficit) for the year		1,193,495	(371,436)

STATEMENT OF FINANCIAL POSITION

	NOTE	2021 Kes	2020 Kes
Non current Assets			
Property, Plant and Equipment	11	2,078,211	2,762,268
Current Assets			
Cash and Bank Balances	12	<u>1,882,670</u>	<u>8,002,947</u>
		<u>1,882,670</u>	<u>8,002,947</u>
Current Liabilities			
Accounts Payables	13	<u>190,000</u>	<u>190,000</u>
		<u>190,000</u>	<u>190,000</u>
NET ASSETS		<u>3,770,880</u>	<u>10,575,214</u>
Financed by:			
Funds Reserve	14	<u>3,770,880</u>	<u>10,575,214</u>
		<u>3,770,880</u>	<u>10,575,214</u>

Dr Florence Muli Musiime

DATE: 29 March, 2022

Dr Philista Onyango

DATE: 29 March, 2022

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[ByLUg](#)