

## **The African Network for the Prevention and Protection against Child Abuse and Neglect**



# **ANNUAL REPORT**

**The African Network for the Prevention and Protection  
against Child Abuse and Neglect**

**2023**

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## ACRONYMS

ABA	Area Based Approach
AKIN	African Kids in Need
CACs	Children Advisory Committees
CAPSA	Strengthening the Capacity of Governments to Address Child Labour, Forced Labour and Violations of Acceptable Conditions of Work in Sub-Saharan Africa
CBOs	Community Based Organizations
CHDs	Child Help Desks
COVID 19	Corona Virus Disease 2019
CPU	Child Protection Unit
CRCs	Child Rights Clubs
CSOs	Civil Society Organizations
DEB	District Education Boards
FHI	Family Health International
GMACL	Global March against Child Labour
ILO	International Labour Organization
IPA	Individual Personal Assistance
MoGLSD	Ministry of Gender, Labour and Social Development
MPC	Multi-Purpose Cash
NPA	National Plan of Action
NGOs	Non-Governmental Organizations

OVCs	Orphaned and Vulnerable Children
PEEP	Parents Economic Empowerment Programme
PSS	Psychosocial Support
SGBV	Sexual and Gender Based Violence
USDOL	United States Department of Labour
UNICEF	United Nations Children's Fund
USA	United States of America
USAID	U.S. Agency for International Development
USD	United States Dollar
VSLAs	Village Savings and Loans Associations

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Specifically ANPPCAN Regional Office is grateful to the few donors who stuck with ANPPCAN, namely, WESEEHOPPE, KENYAN SCHOOLHOUSE PROGRAMME and AFRICAN KIDS IN NEED.

Above all, ANPPCAN is most grateful to ANPPCAN Chapters, which have stood with the Network to address issues affecting children in their respective countries and ensuring that the Vision and Mission of ANPPCAN are realized.

Last but not least, ANPPCAN as an organization based in Kenya sincerely thanks National Bank of Kenya for supporting ANPPCAN to put up Facilities to sustain the good job ANPPCAN is doing.

The staff based at ANPPCAN Regional Office have done commendable job to ensure that wonderful and effective programmes are undertaken and sustained in several parts of Kenya.

To all of you, thank you so much for helping ANPPCAN to meet its goals. The relationship continues with All.

**God Bless All.**



## YEAR 2023 IN BRIEF

Although the year 2022 was considered challenging as reflected in the report, the year 2023 was even more challenging. The impact of Covid 19 virus continued to be felt globally. This was made worse by wars and conflicts, as well as, political differences all over. Thanks to the reports produced by different professional groups, including governments. The financial crunch continued to impact the whole world negatively. Organizations such as ANPPCAN continued to stay afloat with major difficulties. This situation affected many countries, making citizens to rise up and hold peaceful demonstrations due to the high prices of basic commodities. This also made fundraising difficult as many donors that support projects or programmes faced financial hurdles. However, ANPPCAN remains hopeful that with time, the situation will change for the better and, working with other partners, step up efforts to ensure children in Africa are free from all forms of maltreatment.

Given the difficult situation, ANPPCAN and her National Chapters in Africa developed and adopted a Strategic Plan 2023 – 2028. This was an important step in shaping the future plan to sustain the organization. It has not been easy to raise resources to implement this Strategic Plan. Simply the approach ANPPCAN selected does not fit many donors who want to support activities for one or two years and move to other communities. This leaves ANPPCAN and the communities at a standstill and disappointed.

There are many examples of programmes, which ANPPCAN and her Chapters have done. For example, during child rights activities in Western Kenya, programme officers discovered that some children in primary schools had jiggers, which the programme officers followed at home. They reached out to the partners on the ground and acted fast to remove the jiggers from 7 schools and some homes. The donors provided resources and all went well for two years. ANPPCAN was shocked when the donors moved to other places and refused to upscale the project.

When implementing child labour programme in Kiambu, Muranga, Maragwa, Kericho, Homa Bay and even recently in Bungoma and Narok, ANPPCAN kept on replicating some of the approaches it uses, both in schools and at homes. This brought about high retention of pupils in schools and saw children performing well in exams. A very good example of joining hands, which is key as together we transform. ANPPCAN has continued doing this with major difficulties.

Hence in 2023 ANPPCAN continued doing what it knows best, which included implementing Child Rights Clubs (CRCs) in schools, sensitizing children and their families on child rights, child abuse and reporting of abuse and affected children supported. ANPPCAN continued doing research, which revealed that many problems affecting children were still the same as supported by recent studies by UNICEF, ILO and others (See the References – Appendix I).



## PROGRAMMES AND THEIR ACTIVITIES IN 2023

### ***1.0 Empowering Children as Advocates of their Own Rights through Child Participation Programme in Kenya.***

The overall aim of Child Participation Programme was to strengthen child protection structures in schools and communities to prevent and respond to all forms of child abuse and exploitation by empowering children, especially Orphans and Vulnerable Children as advocates of their own rights in Loitokitok in Kajiado County and Teso North in Busia County in Kenya.

Child Participation Programme is implemented in a school for 4 years. The programme targets children, teachers and the school administration with activities promoting child protection and child participation. Programme activities also target child protection structures in the communities around schools by strengthening the structures in preventing and responding to child abuse.

In the year under review, 10 schools i.e. Aboloi, Akobwait Cha, Ataba Oburi, Kakapel, Kakeriaut, Kakoit, Kongololo, Kongurakol, Kopiya and Oburi Kode took part in the second year of the programme in Teso North while 8 schools, Enkaji Naibor, Ilichalai, Ilituleta, Iloirero, Lenkisem, Loolakir, Olanti and Olooilalei took part in the third year of the programme in Loitokitok.

Members of Child Rights Clubs in the 10 schools in Teso North and in 8 schools in Loitokitok met once in a week to learn on child rights, responsibilities, child abuse and reporting of child abuse with the support of the Child Rights Club Patrons, Child Help Desk Representatives and the Field Officers. Teachers and CRC members developed and adopted a work plan at the beginning of each school term, which guided the weekly activities in schools.



***CRC members at Oburi Kode Primary School in Teso North being inducted on liquid soap making process. The soap is sold to teachers, parents and the school administration to generate income to support Orphans and Vulnerable Children***

Key activities conducted during the weekly meetings included training on child rights, child abuse, forms of child abuse, signs and symptoms of child abuse, reporting of child abuse at the Child Help Desks and implementation of Income Generating Activities (IGAs). In addition, CRC members participated in activities aimed at promoting artistic talents i.e. drama, song, dance, poems, riddles and media news reporting that were used to create awareness child rights and child abuse to children, teachers and parents.

During their monthly monitoring visits to schools to support CRC members in their weekly meetings, Child Participation Programme field officers in Loitokitok and Teso North familiarized themselves on the reported cases of child abuse and neglect at the Child Help Desks in schools and supported teachers and the school administration in responding to the cases by working with relevant child protection service providers. Below is an overview of activities that were implemented in the period under review in Child Participation Programme in Teso North.

### **1.1 Child Rights Club members**

Child Rights Club members in the 10 schools in Teso North were trained on child rights and child abuse to empower them as advocates of their rights and to enhance their knowledge on child abuse to increase identification and reporting of child abuse at Child Help Desks in schools and child protection structures outside schools.

Over 340 CRC members in 10 schools in Teso North took part in a refresher training on child abuse and prevention of abuse in February 2023 in their respective schools. The training increased knowledge on child abuse and prevention of abuse amongst the CRC members and improved reporting of child abuse by CRC members at the Child Help Desks in schools and at child protection structures outside schools.

Another training for 300 CRC members from 10 schools in Teso North on the broad categories of child rights and on identification of issues affecting children was conducted in June 2023 in their respective schools. The training empowered CRC members as advocates of their rights, especially the rights of Orphans and Vulnerable Children, by enhancing their knowledge on child rights, identifying and reporting of cases of child abuse at the Child Help Desks in schools and at the relevant child protection structures outside schools.

## 1.2 Teachers (CRC Patrons and CHD Representatives)

Activities targeting teachers focused on strengthening implementation of Child Participation Programme in the 10 schools as well as empowering teachers in the management of CRCs and CHDs and in the provision of psychosocial support services to children.

A refresher training for 20 teachers among them 10 CRC Patrons and 10 CHD Representatives from 10 schools in Teso North on Child Rights Club and Child Help Desk concepts, management of CRCs and CHDs and on their role in the operation of CRCs and CHDs was conducted in February 2023. The training empowered teachers with knowledge on the management of Child Rights Clubs and Child Help Desks in schools. Also, the role of child protection actors in communities around schools including the local administration, members of *nyumba kumi*, police, children office, child protection volunteers, community health workers in child protection and child abuse case management was discussed with teachers to enhance networking for child abuse cases.

Another training for 20 teachers among them 10 CRC Patrons and 10 CHD Representatives from the 10 schools in Teso North on child rights and child abuse was conducted in August 2023. The training enhanced the capacity of CRC Patrons and CHD Representatives on the historical development of child rights, rule of law, how to identify child abuse and responding to child abuse. Hence, the training strengthened the teachers in identifying and responding to all forms of child abuse and neglect affecting children in their schools and in communities around the schools.

Also, thirty (30) extra teachers, 3 teachers per school, from 10 schools in Teso North were trained on child rights and prevention of child abuse to support Child Protection and Child Participation Programme activities in September 2023. The objective of the training was to enhance knowledge and understanding on child rights, child abuse, child protection and Child Participation Programme among more teachers in the 10 schools so as to strengthen implementation of Child Participation Programme activities in schools.

This training resulted in a larger pool of teachers who are supporting Child Protection and Child Participation Programme activities in the 10 schools to help address gaps in the programme, especially when the 2 most engaged teachers, CRC Patrons and CHD Representatives, are transferred or are away from school on a short or long term.

Further, 20 teachers, among them 10 CRC Patrons and 10 CHD Representatives from the 10 schools in Teso North were trained on psychosocial support to enhance

response to the needs and support needed by Orphans and Vulnerable Children in September 2023. During the training, the six domains of psychosocial support i.e. physical development, cognitive development, social development, spiritual development, emotional development, trauma and emergencies were discussed with the teachers. Skills in Psychosocial Support for teachers are key given that Child Participation Programme targets Orphans and Vulnerable Children who may be going through a challenge, crisis or emergency in their lives which require to be addressed.

### **1.3 Child Rights Ambassadors**

A training for 30 Child Rights Ambassadors, 3 Child Rights Ambassadors per school from 10 schools in Teso North on child rights, child abuse and case management process was conducted in June 2023. Child Rights Ambassadors are persons identified from the Human Rights Committee of the school administration who are from the communities around the 10 schools who had been trained and attached to the schools in the first year of the programme to support teachers and the school administration on child abuse case management process.

During the training, the programme team conducted a review of child rights, child abuse and child protection with the Child Rights Ambassadors. Also, the programme team held a discussion on child abuse cases handled by the Child Rights Ambassadors and reflected on what has worked well, what has not worked well, challenges faced in responding to child abuse in the communities and deliberated on ways of mitigating the challenges faced with a view to improve case management process.

### **1.4 Parents and Guardians**

A sensitization meeting for 242 parents/ caregivers in 3 schools, 68 parents/ caregivers at Kakeriaut Primary School, 62 parents/ caregivers at Kongololo Primary School, and 112 parents/ caregivers at Kongurakol Primary School on child rights, child protection and positive parenting skills in their respective 3 schools in Teso North were conducted in the period June and August 2023.

The aim of the activity was to sensitize parents whose children were learning in the three schools, Kongololo, Kongurakol and Kakeriaut in Teso North on child rights, child protection and positive parenting skills for them to play their parental roles and responsibilities for the children under their care and those in community spaces who may need their attention, care and protection. Officers from the local and school administration took part in the sensitization forums and reinforced aspects of positive parenting to the parents and guardians.



*Awareness and sensitization forum for parents and guardians at Kongololo Primary School in Teso North in Busia County in June 2023 at the school grounds*

Below is an overview of activities that were implemented covering 8 schools in the period under review in Loitokitok Sub County.

### **1.5 Child Rights Club Members**

Two hundred and ninety (290) CRC members in 8 schools in Loitokitok took part in a refresher training on child abuse and on their roles and responsibilities in advocating for the rights of children in February 2023 in their respective schools. The training empowered CRC members on child abuse, forms of child abuse as well as the signs and symptoms of child abuse. Also, the training enlightened CRC members on their roles and responsibilities in reporting cases of child abuse at the Child Help Desks and child protection structures outside the schools i.e., chiefs' office, child helpline 116, children offices, Child Rights Ambassadors and others.

A common forum for 40 CRC members, 5 members per school from 8 schools in Loitokitok to share issues affecting them with leaders, decision makers and stakeholders and to get a commitment on addressing the issues was held in June 2023 at Ikinsanjani in Loitokitok. The forum offered CRC members a platform to present issues affecting children, especially issues affecting Orphans and Vulnerable Children across the 8 schools in Loitokitok to the sub county leadership, decision makers and stakeholders and to get commitment towards addressing the issues.

The common forum provided an opportunity for the CRC members to advocate for child rights with the sub County administration, decision makers and stakeholders in Loitokitok on issues affecting children, some of which they discuss during their weekly club meetings in schools.

The common forum was held alongside celebrations to mark the Day of the African Child on June 16 and was attended by representatives from Government Ministries, Departments and Social partners. Activities on the Day of the African Child were led by the Department of Children Services, Loitokitok.



*Immaculate Sainko Nkoirujiruj, a member of CRC at Olanti Primary School making a presentation to leaders, decision makers and stakeholders on issues affecting children in her school and in the communities around the school during a common forum at the Catholic Church, Inkinsajani on June 16 2023.*

A training for 240 CRC members in their respective 8 schools in Loitokitok on the functions of Child Help Desks and on their role in the operation of Child Help Desks in schools was conducted in September 2023 in their respective schools in Loitokitok. The training enhanced operations at the Child Help Desks in the 8 schools by encouraging CRC members to identify and report cases of child abuse and neglect at the Child Help Desks and to make follow up on cases of child abuse to ensure affected children have been supported. During the training, Child Rights Club members learnt on ways of promoting and strengthening Child Help Desks in schools by identifying and reporting cases of child abuse and creating awareness of the Child Help Desks to children and teachers during the school assemblies.

## **1.6 Teachers (CRC Patrons and CHD Representatives)**

Sixteen (16) teachers took part in a refresher training on the concept of child participation, programme goal, functions of CRCs and CHDs in schools, case management process and on their roles and responsibilities in managing CRCs and CHDs in schools in February 2023. This aim of the training was to strengthen the role of CRCs and CHDs in responding to child abuse, so that cases of child abuse are identified on time, reported to the Child Help Desks in schools, and at the same time, get the cases documented and responded to at the Child Help Desks through counselling and psychosocial support. Complex child abuse cases that needed further attention were referred to child protection structures outside schools.



A review meeting on Child Participation Programme, Child Rights Club and Child Help Desk Concepts for 16 members of the school administration from the 8 schools in Loitokitok was conducted in July 2023. The aim of the review meeting was to bring together the school administration from the 8 schools in Loitokitok to review implementation of Child Participation Programme, Child Rights Clubs and Child Help Desk Concepts in their schools in the past 2 years with a view to strengthening implementation of the programme in schools in the remaining two years of the programme.



***Review meeting for head teachers and members of the School Board of Management from 8 year 3 schools in Loitokitok on Child Participation Programme, Child Rights Clubs and Child Help Desks Concepts held on 25 July 2023 at the Catholic Church Lenkitem.***

The meeting provided a forum for the new and continuing school administrators to understand the goal of the Child Participation Programme, successes achieved in the last two years, and challenges faced and ways of mitigating the challenges to strengthen implementation of the programme in their schools to achieve expected outcomes and impact.

A training for 16 teachers among them 8 CRC Patrons and 8 CHD Representatives from 8 schools in Loitokitok on psychosocial support to enhance response to the needs and support needed by Orphans and Vulnerable Children in schools was conducted in September 2023. The training empowered CRC Patrons and CHD Representatives from 8 schools in Loitokitok on identifying and responding to the psychosocial needs and support for Orphans and Vulnerable Children in schools and in the surrounding communities.

In this training, CRC Patrons and CHD Representatives gained skills on identifying children in need of psychosocial support and helping children with psychosocial support services to recover from the abuse, crisis or emergency they are facing and resume their normal school and life routines.

A training for 32 participants comprising of Child Rights Club Patrons, CHD Representatives, Child Rights Ambassadors, local administration and social workers/ community health workers from hospitals/ health centres, CBOs and NGOs based around 8 schools in Loitokitok on networking and partnership to support child abuse case management process was conducted in September 2023. This training fostered a closer working relationship amongst teachers in schools and child protection actors

in the communities which in turn strengthened a child protection response system for child abuse and improved the provision of services to children in need.

## **Conclusion**

Following the above activities, CRC members had increased understanding of child rights, responsibilities, child abuse and reporting of abuse at Child Help Desks and at CP structures outside schools. There was also better management of CRCs and CHDs in schools by teachers, including supporting CRC members in their weekly meetings and in receiving and responding to cases of child abuse and neglect. In addition, child protection and child participation became entire school concepts with the training of more teachers in schools.

Besides, there was enhanced identification and response to issues affecting children in schools in Loitokitok and Teso North, with affected children being supported with scholarly, academic as well as psychosocial support services to remain in school and continue benefiting with educational programmes.

And last but not least, child protection response systems in the communities were strengthened via Child Rights Ambassadors and parents who are now aware of child rights, protection and responding to child abuse.

## **2.0 Increasing Household Incomes And Support For Ovcs Through Parents Economic Empowerment Project**

Parents Economic Empowerment Project complements Child Participation Programme in Loitokitok Sub County in Kajiado County and in Teso North Sub County in Busia County. By empowering parents and guardians in schools, the project promotes the rights of children, particularly Orphans and Vulnerable Children by providing them with basic needs and necessities such as food, clothing, education, medical care and protecting them from abuse and neglect.

PEEP is modelled along the Village Investors Programme/ Village Savings and Loans Associations (VSLAs). The project has been implemented by ANPPCAN in public primary schools in Busia and Loitokitok areas since 2014. So far, the project has formed, operationalized and graduated 97 PEEP groups in Loitokitok whose cumulative savings is Kshs 73,000,000 (USD 486,667) and 179 PEEP groups in Busia whose cumulative savings is Kshs 122,000,000 (USD 813,000).

In the year under review, 12 new PEEP groups were formed and operationalized in 6 schools in Loitokitok and in 5 schools in Teso North after sensitization meetings for



parents that were conducted in the 1st quarter of the year. These PEEP groups had a membership of 20-35 with a Management Committee of 11 officials. Members held meeting on a chosen day of the week in school to conduct saving and loaning, implement an IGA project and support OVCs with academic and scholarly materials.

There were 30 existing active groups in Loitokitok, of which 6 groups were in year 1, 12 groups were in year 2, 8 groups were in year 3 and 4 groups were awaiting 3<sup>rd</sup> share out and phase out. Also, there were 24 existing groups in Teso North, of which 6 groups were in year 1, 12 groups were in year 2 and 6 groups in year 3.



*Members of Kocholya Group 6 during their weekly saving and loaning meeting at Kocholya Primary School in July 2023*

After being formed, members of the 12 newly formed PEEP groups

took part in an initial training on PEEP Methodology Concept in readiness to commence weekly saving and loaning meetings in schools. Each group purchased a lockable PEEP Cash Box for the storage of PEEP materials and equipment for use during a PEEP meeting. Also, a training for Group Representatives and Management Committee members on their roles and responsibilities in PEEP was conducted to support their groups in holding successful PEEP meetings in line with PEEP Methodology.

The following activities were implemented for PEEP groups in Loitokitok in the year under review:

A training on action audit/ advanced share out process and conflict resolution for 18 non-committee members from 6 year 3 groups in 4 schools, Entarara, Esiteti, Illasit and Oldonyo Oibor was conducted in February 2023. The training inducted the members on auditing of PEEP Group records, procedures on share out, steps on share out process and conflict resolution to support their groups in carrying out a successful audit and share-out at the end of their group cycles.

Also, a training for 18 Management Committee members from 6 year 1 groups in 6 schools, Chief ole Muturi, Entarara, Esiteti, Illasit, Risa and Maisoyiat in Loitokitok on meeting procedures and their roles and responsibilities in PEEP was conducted in February 2023. This training inducted members of the Management Committee on group meeting procedures and on their roles and responsibilities in PEEP to support group members on PEEP Methodology, including ensuring group meeting procedures and activities are conducted in accordance to PEEP Methodology.

Further, a training on record keeping for 6 Group Representatives from 6 year 1 groups established last year in 6 schools, Chief ole Muturi, Entarara, Esiteti, Illasit, Risa and Maisoyiat in Loitokitok was conducted in October 2023. The training empowered Group Representatives on record keeping to support Management Committee members in maintaining good records of PEEP Group activities.

A refresher training for 24 members, 6 Group Representatives and 18 Management Committee members from 6 year 1 groups established last year in 6 schools, Chief ole Muturi, Entarara, Esiteti, Illasit, Risa and Maisoyiat in Loitokitok on meeting procedures and on their roles and responsibilities in PEEP was conducted in October 2023. The training taught Group Representatives and Management Committee members on the correct group meeting procedures to be followed during a PEEP Group meeting (practical) as well as the roles and responsibilities of the Management Committee in enforcing the group meeting procedures while conducting a physical PEEP meeting.

Also, a refresher training for 24 members, 6 Group Representatives and 18 Management Committee members from 6 year 2 groups that were taking part in the normal 12 months project period in 3 schools, Chief ole Muturi, Isineti and Kimana in Loitokitok on record keeping was conducted in September 2023. This training empowered the Group Representatives and Management Committee members on record keeping to strengthen record keeping in their groups.

A training for 36 members, 12 Group Representatives and 24 Management Committee members from 12 year 2 groups (6 groups that were taking part in the normal 12 months period and 6 groups that were taking part in the 1st half of this project period to complete year 2 by October 2023) in 6 schools, Chief ole Muturi, Esiteti, Isineti, Kimana, Oldonyo Oibor and Sompot in Loitokitok on Selection, Planning and Management and Entrepreneurship was conducted in August 2023. The training empowered the Group Representatives and Management Committee members on Selection, Planning and Management and Entrepreneurship to support their group members on selecting, initiating and managing viable income generating activities.

A refresher training for 8 Group Representatives from 8 year 3 groups in 4 schools, Entarara, Esiteti, Illasit and Imurutot in Loitokitok on Group meeting procedures and on their roles and responsibilities in PEEP was conducted in June 2023. The training refreshed the Group Representatives on group meeting procedures (practicals) so as to implement the recommended meeting procedures during PEEP meetings. The following activities were implemented for PEEP groups in Teso North in the year under review:

An initial training for 18 Management Committee members, 3 members per group from 6 year 1 groups in 5 schools, Kakoli, Keng'atuny, Kocholia, Malaba and Okuleo in Teso North on their roles and responsibilities in PEEP was conducted in January 2023. This training inducted the Management Committee members on their roles and responsibilities in PEEP to facilitate smooth and effective operation of their groups, including ensuring that group meeting procedures and activities adhere to the recommended PEEP Methodology.

At a later date, a training for 36 members, 12 Group Representatives and 24 Management Committee members from 12 year 2 groups (6 groups that were taking part in the normal 12 months period and 6 groups that were taking part in the 1st half of this period to complete year 2 by October 2023) in 5 schools, Kakoli, Keng'atuny, Kocholia, Malaba and Okuleo in Teso North Sub County on Selection, Planning and Management and Entrepreneurship was conducted in August 2023. The training empowered Group Representatives and Management Committee members on Selection, Planning and Management and Entrepreneurship and strengthen PEEP groups and individual members on initiating and implementing viable Income Generating Activities.

Also, a training for 24 members, 6 Group Representatives and 18 Management Committee members (3 members per group) from 6 year –2 groups that were taking part in the 1st half of the project period and complete year 2 by October 2023) in 4 schools, Kakoli, Keng'atuny, Kocholia and Okuleo in Teso North Sub County on action audit/ advanced share –out process and conflict resolution was conducted in August 2023. This training empowered the members on action audit/ advanced share out process and conflict resolution to support their groups in carrying out a successful action audit/ share out process when the groups come to an end of a cycle.



**Refresher training for Group Representatives and 18 Management Committee members from 6 year –2 groups that will be taking part in the normal 12 months project period in 4 schools, Kakoli, Kocholia, Malaba and Okuleo in Teso North Sub County on record keeping in June 2023 at Kakoli Good News Church.**

Thereafter, a refresher training for 24 members, 6 Group Representatives and 18 Management Committee members from 6 year 2 groups that were be taking part in the normal 12 months project period in 4 schools, Kakoli, Kocholia, Malaba and Okuleo in Teso North on record keeping was conducted in September 2023. The training empowered the Group Representatives and Management Committee

members on record keeping to support their groups on the recommended record keeping principles.

Also, a training on record keeping for 6 Group Representatives from 6 year 1 groups established last year in 5 schools, Kakoli, Keng'atuny, Kocholia, Malaba and Okuleo in Teso North was conducted in October 2023. This training strengthened the 6 Group Representatives on PEEP records and record keeping for them to support Management committee in their respective groups in generating and maintaining good and quality records of PEEP group activities.

Finally, a refresher training for 24 members, 6 Group Representatives and 18 Management Committee members from 6 year 1 groups established last year in 5 schools, Kakoli, Keng'atuny, Kocholia, Malaba and Okuleu in Teso North on meeting procedures and on their roles and responsibilities in PEEP was conducted in October 2023. The training refreshed Group Representatives and Management Committee members on the recommended group meeting procedures for an organized PEEP meeting for them to assert their roles and responsibilities during the meetings.

## **Conclusion**

Following the above activities, twelve (12) new PEEP groups (6 in Loitokitok and 6 in Teso North) with 240 parents were established and operationalized. In addition, there were 30 active groups in Loitokitok and 24 active groups in Teso North. Leadership structures of the groups were strengthened to perform their roles and functions well in PEEP, including supporting their groups on the recommended PEEP Methodology, record keeping and share out.

Parents in PEEP groups accessed loans which they invested in businesses, increasing household incomes and supporting the needs of children under their care and OVCs in schools. PEEP Concept complemented Child Participation Programme in addressing poverty in households, leading to children whose rights and basic needs are met and are achieving their goals and aspirations in life.

### **3.0 Strengthening Capacity of Key Stakeholders to Address Child Labour and/or Forced Labour, and Violations of Acceptable Conditions of Work in Sub-Saharan Africa**

During the year 2023, ANPPCAN attended several child protection meetings at the national level under the CAPSA project with the objective of strengthening the capacity of government stakeholders mainly on child labour and child trafficking to be able to adequately prevent and respond to child labour and child trafficking issues in the country.

Through the support of the ILO-CAPSA project, ANPPCAN facilitated training sessions on child labour and child trafficking for newly recruited labour officers in four counties: Mombasa, Nairobi, Naivasha, and Kisumu. ANPPCAN, a member of the National Technical Working Group on child labour matters, actively participated in the review of the National Plan of Action against Child Labour and the hazardous list of child labour. This review was spearheaded by the Ministry of Labour's Child Labour Division and supported by the ILO-CAPSA project. ANPPCAN has been deeply involved in several meetings aimed at making Kenya a pathfinder country under Alliance 8.7, showcasing its commitment to eradicating child labour and trafficking.

#### **3.1 The World day against Child Labour**

ANPPCAN in collaboration with the Department of Children Services, International Labour Organisation (ILO) and other stakeholders planned for the World Day against Child Labour which was commemorated on June 12 in Bungoma County, Kanduyi DEB Primary School. The event which was attended by National and County key stakeholders gave the children within the county who attended an opportunity to express and share the challenges children go through in matters child labour and child trafficking. During the event, it was noted that child labour was mainly in the various sectors; hawking, sugar plantations, Irish potato farming, charcoal burning among others. Bungoma was also noted to be among the main counties where children are being transported to other counties to work. Government representatives and the deputy county governor promised the children to pick up the issues with the other county stakeholders to ensure children's rights are addressed.



*Celebrating World Day against Child Labour in Bungoma County.*

### 3.2 Other Meetings – Activities

In addition to its active participation in various initiatives, ANPPCAN has also shown strong support for Child International Days, including the Day of the African Child, International Day for Missing Children, World Day Against Child Labour, and World Day Against Trafficking in Persons. These commemorations serve as crucial platforms to raise awareness about the rights and protection of children globally.

The Day of the African Child, observed on June 16<sup>th</sup> was an impactful event held in Ikisanjani, Loitokitok, Kajiado County, where children from across the region came together to express themselves speaking out against all forms of abuse and calling for the protection of their rights as children. The event was marked by colourful performances, speeches, and displays of art, all showcasing the talents and resilience of African children. Children from different backgrounds and experiences shared their stories, highlighting the challenges they face and the importance of ensuring their voices are heard. The day served as a powerful reminder of the need to prioritise children's rights and safeguard their well-being, inspiring communities to take action and support the young generation in realising their full potential.





*Commemorating Day of the African Child, which is celebrated on 16 June every year.*

The International Day for Missing Children, observed on May 25, is a significant occasion dedicated to raising global awareness about the plight of missing children and the critical need to prevent child abduction. ANPPCAN played a crucial role in supporting this cause by actively participating in planning meetings and contributing to the organization of events on the actual day. ANPPCAN's involvement included collaborating with stakeholders to develop awareness-raising campaigns, organizing educational seminars and workshops, and providing support to families affected by the issue of missing children. Through its efforts, ANPPCAN helped to shed light on the challenges faced by missing children and their families, while also advocating for stronger measures to prevent child abduction and ensure the safety and well-being of children worldwide.

Not forgetting the World Day Against Trafficking in Persons, which is commemorated on July 30, a significant event that aims to raise awareness about the situation of victims of human trafficking and promotes and protects their rights. Human trafficking has adverse impacts on human trafficking survivors due to the exploitation experienced hence require compassion, support and empowerment so that they do not remain vulnerable to exploitation and is therefore important to remain alive to the root cause of human trafficking. ANPPCAN's comprehensive approach to addressing human trafficking has helped to raise awareness, protect vulnerable populations, and support victims, contributing significantly to the fight against this global issue.

ANPPCAN's support for these days underscores its commitment to promoting child rights and protecting children from various forms of exploitation and abuse. These international days provide opportunities to create awareness within our communities

and strengthen community structures such as Children Advisory Committees (CAC's) responsible for protecting our children. The international days also present opportunities for children to interact directly with the key stakeholders sharing and expressing their views and participation in efforts to prevent and stop child abuse and exploitation in our communities.



## 4.0 Education Sponsorship Programme

The education sponsorship programme, implemented by African Network for the Prevention and Protection Against Child Abuse and Neglect (ANPPCAN), aims to provide comprehensive support to students in need, primarily focusing on school fee payment. The programme receives financial support from African Kids In Need (AKIN) and Kenya Schoolhouse programme which provide financial backing to the programme to enable students to benefit from its services. The programme extends beyond payment of school fee to include essential personal effects, school uniforms, books, and other requirements necessary for the students' education.

The programme operates at various educational levels, including primary, secondary, vocational training and university/college. It aims to ensure that students have access to education at all these levels, regardless of their financial backgrounds.

In the year 2023, the programme hosted a total of 209 students; 35 students in the primary level, 135 students at the secondary level, and 39 students in the vocational training/ university level. The comprehensive support structure of the program ensures that students have access to quality education regardless of their circumstances. With the continued support of AKIN and Kenya Schoolhouse programme, the program aims to expand its reach and impact, positively influencing the lives of more students in need.

### 4.1 During this period the following activities were carried out

#### **Disbursement of funds**

During this year, we ensured that funds for all the terms were disbursed to schools promptly for school fees and personal effects. This proactive approach was taken to prevent any disruptions in the education of our students. By ensuring that these financial aspects were well taken care of, we aimed to provide a stable and conducive learning environment for our students and allow them to focus on their studies.

#### **Form one admission**

In the year 2023, 39 students joined Formed I (22 girls and 17 boys), all of whom had backgrounds of being rescued from child labour or being orphans. These students were supported with school fees, personal effects and all necessary requirements needed for Form I entry. The parents were very appreciative of the support offered in support of their children's education.



*Some of the students joining Form One in different parts of the country.*

## 4.2 Home and School visits

During this year, we carried out 15 home visits which served multiple purposes, including assessing the living conditions of our students and getting to understand the challenges they may be facing outside of school. These visits also provided a platform for offering counselling services and emotional support to our students who were dealing with personal or academic difficulties. Additionally, we engaged with their parents or guardians during these visits to discuss the students' progress and address any concerns they may have. The visits also enabled us to monitor the students' academic progress and ensure they were coping well with their studies at school.

The programme supported a total of 60 children with food supplies due to the harsh economic times experienced in Kenya.



*This is one of the families that have been supported with food supplies as stated above.*

Regarding school visits, we were able to conduct 5 visits which were very limited. Logistical challenges or the availability of school administrators may have contributed to this limitation. However, these visits are essential as they enable direct interaction with school authorities, including teachers and administrators, to discuss students' progress at large, behaviour, and any specific issues they may be facing in the school environment. School visits also provide a great opportunity to assess the overall school environment and its impact on students' academic performance and well-being of our students.

### 4.3 Counselling students

Counselling is a vital and ongoing activity within our program, tailored to the individual needs of each child. This year, we have provided counselling to 9 students, addressing various issues such as personal development, mental health concerns and academic challenges. In addition to the counselling sessions, we have conducted career talks and discussions on topics such as time management, study skills and goal-setting which aim to equip secondary students with the necessary skills and knowledge to make informed decisions about their future. Despite the challenges posed by schools that do not allow physical visits, we have facilitated counselling through phone calls. However, where possible, we have conducted counselling sessions physically during school visits, ensuring that students receive the support they need to thrive.

### 4.4 Kenya Certificate of Secondary Education results

The results of the KCSE 2023 examinations reflect a commendable achievement. In this year, 9 of our students from the programme sat for their National Examinations and out of these, 2 students scored a **B+**, 1 student scored a **B**, 3



students scored a **C+**, 2 students scored a **D+** and 1 student scoring a **D**. Therefore having the majority of students qualifying for university entry.

#### **4.5 Post-Secondary graduates**

Under this programme, we have 40 students in colleges and universities (11 students in vocational training centres and 29 students at the university level). This programme has expanded access to higher education for students who may have faced barriers to entry while our students who've transitioned from our secondary sponsorship programme. Through this initiative, graduates have not only been able to pursue further education but have also unlocked better career prospects and enhanced economic opportunities. This effect has gone further by extending beyond individual success by positively impacting the communities these students belong to. By investing in their education, the program contributes to the overall development of these communities, creating a more educated and skilled workforce poised to drive sustainable development.



*Students learning technical skills at a Vocational Training Centre.*

## **Conclusion**

The education sponsorship program, which has been running at ANPPCAN for more than 20 years, has made tremendous impacts on our Kenyan children. It has provided education to more than 2,650 vulnerable children at primary, secondary, university, and tertiary levels, protecting them from child abuse and exploitation. This program has unlocked our children's opportunities, empowering them to become productive members of our society.

ANPPCAN therefore thanks our sponsors including AKIN and Media Voices of Children, who have worked with ANPPCAN on this program for many years. ANPPCAN believes that education is the most sustaining factor that prevents children from becoming vulnerable to abuse and exploitation. ANPPCAN remains committed to ensuring that children are protected within our communities.

## UPDATES FROM ANPPCAN NATIONAL CHAPTERS IN AFRICA

When ANPPCAN was initiated in 1986 and started to operate with the support of many donors or supporters, some National Chapters emerged in 26 countries in Africa with admirable performance. It was indeed impressive to witness ANPPCAN Chapters from the 5 Regions of African Union originally, Northern, Southern, Eastern, Western and Central emerge. The only issue, which the initiators did not envisage was how to ensure that these Chapters are sustained beyond external funding. ANPPCAN needed to sustain its Chapters.

However, all the Chapters faced difficulties in sustaining their efforts, because of access to resources. During the year in review, ANPPCAN sincerely listened to the many voices from her Chapters and decided to develop a **Strategic Plan** whose goal is to enable the many Chapters, which could accomplish so much to protect children and ensure that children attend schools in their respective countries. But resources let them down. The pandemic, which negatively impacted on global economy, encouraged ANPPCAN Regional Office to consider other areas of sustaining the network beyond partners or donors. The pandemic has made it clear that survival may depend on what an organization can do and remain focused.

Happy to report that the Draft Strategic Plan was completed in December 2022 with the hope of refining and starting implementation in 2023. In fact at the time this report was being written, the Strategic Plan 2023 – 2028 is ready. Let us see what the Regional Office and the active and surviving Chapters can do to revive the original vibrant Network through this Strategic Plan.

Some of the Chapters are ANPPCAN Ethiopia, Liberia, Nigeria, Uganda, Somalia and Tanzania just to mention a few, which continue to do commendable work on child protection in their countries as shown below.

### ***ANPPCAN Ethiopia***

#### **Major Activities Accomplishment by ANPPCAN Ethiopia in 2023**

In the year 2023, ANPPCAN Ethiopia implemented more than 9 projects in different regions of the country with an annual budget of 1.3 Million USD and 130 full time staff. These projects are funded by USAID, FHI360, Plan International, Freedom Fund (2 projects), British Council, World Bank and Terre des Hommes Netherlands. Child protection, provision of psychosocial support, fighting child trafficking and promoting safer migration, supporting orphans and vulnerable children, peace building and humanitarian responses were the major thematic areas that ANPPCAN Ethiopia intervened during the reporting period.

Ethiopia is struggling with internal conflicts. Hence, ANPPCAN Ethiopia gave much attention for humanitarian response programs to provide protection services for children affected by the conflict. Provision of group-based activities for children in conflict-affected communities, positive parenting and psycho-social support (PSS) trainings, individual personal assistance (IPA) to vulnerable children, community-based protection services, comprehensive case management service for children under abuse, violence exploitation, and neglect, case management services to support children facing social, physiological, physical and emotional problems, alternative care arrangement support for separated and unaccompanied children and provision of Multi-Purpose Cash (MPC) were among the activities implemented by the humanitarian response project. See the following pictures:



**Celebrating the Day of the African Child.**



**Group-based activities for children affected by the conflict.**



**Student led awareness raising events in promotion of safer migration.**





**Picture also depicts the student led awareness raising events in promotion of safer migration.**



**Graduation of Vocational and Skill Trainees (Migrant returnees).**



## **ANPPCAN LIBERIA**

In Liberia, despite focus on the October 2023 Presidential and Legislative elections, ANPPCAN continued constructive engagements at local and national levels to address critical issues of child abuse and neglect.

In the year under and with funding from Freedom Fund USA, ANPPCAN Liberia implemented a one-year pilot project dubbed 'Protecting Child Domestic Workers from Harms'. Under this framework, ANPPCAN Liberia through its participatory action research approach, facilitated communities to formulate strategies to address issues of exploitative child domestic workers. Thirty Community change Agents were trained in project life cycle (documenting, analyzing, planning and implementing action plans) to take ownership and roll out the project in two pilot communities in urban and rural Montserrado County. On the other hand, ANPPCAN Liberia in collaboration with the Child Protection Network of Liberia mounted a nationwide campaign against Sexual and Gender Based Violence (SGBV), child trafficking and child labour across the fifteen counties of Liberia.

However, ANPPCAN Liberia faced financial and logistical challenges in working with state and non-state actors to deliver on her mandate of preventing and protecting abuse and neglect of children in diverse situations and places. This is demonstrated in pictures below.





**Pictorials of ANPPCAN Liberia staff and Participants at different Child Protection**

## **ANPPCAN UGANDA**

ANPPCAN Uganda followed the same path of raising awareness and providing services to children and preventing child abuse and neglect.

ANPPCAN Uganda Chapter's contribution towards prevention and protection against child abuse was not only felt among thousands of children in Uganda, but millions of children in the rest of East and Central Africa. This included undertaking the following activities:

### **Africa Regional Symposium for World Day Against Child Labour**

On 13<sup>th</sup> June 2023, ANPPCAN Uganda Chapter convened the Africa Regional Symposium for World Day Against Child Labour. The symposium aimed to address the complexities driving child labour and foster collective action to build sustainable livelihoods at the community level, with a focus on income and livelihood opportunities. The symposium explored how Area Based Approach (ABA) interventions can support Pathfinder Countries in their efforts to combat child labour by sharing lessons learned, discussing good practices, identifying opportunities and obstacles and generating recommendations for promoting and implementing the ABA.

The symposium brought together CSOs and Unions from main Pathfinder Countries, i.e. Malawi, Uganda, the Democratic Republic of Congo and Ethiopia for knowledge sharing on the Area Based Approach as reflected in the following pictures.



*Africa Regional Symposium for World Day against Child Labour held on 13<sup>th</sup> June, 2023 in Kampala, Uganda.*

## **Strengthening Government systems to effectively respond to child protection**

ANPPCAN Uganda with financial support from ILO and technical guidance from Ministry of Gender Labour and Social Development (MoGLSD) supported 4 district local governments to establish and strengthen the structures which will ultimately among others, help address the problem of child labour.

In June 2020, the Government of Uganda adopted the National Child Policy, which repealed the National Orphans and Other Vulnerable Children Policy (2004). The Policy puts in place a coordination structure known as the Child Wellbeing Committee that are led by the National Child Wellbeing Steering Committee that are envisaged to be cascaded down to the district, sub county and other lower Local structures to ensure improved enjoyment of all children's rights to survival, protection, development and participation in Uganda.

Despite the National Child Policy 2020 having been launched, its matching structures have not yet been effectively established fully, and where they exist, they are not fully functional and lack capacity.

## **CSOs Coalition Strategy**

With support of United States Department of Labour (USDOL) through Global March against Child Labour (GMACL), CSO organizations in Uganda have undergone several capacity building trainings to enable meaningful collaboration with government to address the challenge of child labour in Uganda. CSOs coalition strategy was developed to guide how the CSOs will effectively engage the government. While developing the document, it ensured a participatory design for



CSOs ownership purposes. The strategy document focused on understanding how interventions by CSOs could be strengthened to effectively create lasting change.

### **Alliance 8.7 PFC report May 2022 – April 2023**

ANPPCAN Uganda organized a one-day training for CSO Coalition members on Alliance 8.7 and the Accountability Framework on 12<sup>th</sup> October 2023 at Protea Hotel Marriott Kampala. The training aimed at strengthening capacities of CSOs on existing tools, guidelines and reporting process and the Accountability framework. The training was attended by 37 (20 Male, 17 Female) CSO representatives and facilitated by Ms. Deepika Mittal, Mr. Marco Dubbelt and Gazal Malik from Global March against Child Labour. For the Path Finder country report May 2022 – April 2023, ANPPCAN supported the government to develop and submit the report to Alliance 8.7 Global Coordinating Group, which rescued Uganda from losing its Pathfinder Status. Uganda had absconded twice consecutively without reporting.



**CSO Coalition members' one-day training held at Protea Hotel Marriot, Kampala, Uganda.**

As demonstrated above, many of ANPPCAN Chapters are doing great work and they can be reached out to share more work they do, which could not be covered in this report.

ANPPCAN strives to achieve the best in the interest of the child and the fuel that keeps it going is the change and impact that has been made to the lives of children and communities in Africa where ANPPCAN operates.

## APPENDIX I

### REFERENCES

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## AFRICAN NETWORK FOR PREVENTION AND PROTECTION AGAINST CHILD ABUSE AND NEGLECT (ANPPCAN)

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### Scope of Audit

The objective of the audit is to evaluate the financial aspect of ANPPCAN - Kenya and assess whether the organization has managed resources provided in accordance with provision of various regulations, agreements and procedures.

More specifically, the audit involved;

- a) Review and assessment of the financial management systems of the organization.
- b) Ascertainment of the compliance with the organization's financial practices, procedures and conditions of grants/ fund agreements.
- c) Assessment of the extent of achievements of values for money in procurement and program activities.

### Operating results

The results of fund accountability for the period under review and to date of this report are set out on page 8.

### Directors

The Board who served during this period are set out on page 2.

### Auditors

The Auditors, Aggrey & Company, Certified Public Accountants of Kenya held office during the period under review and have indicated their willingness to continue with the office and therefore offer themselves for reappointment under the governing of the Non-Governmental Organization Act.

On behalf of the ANPPCAN Board: -

SIGN Philista Onyango  
Dr Philista Onyango

DATE 27/3/2024

Regional Director-ANPPCAN

## AFRICAN NETWORK FOR PREVENTION AND PROTECTION AGAINST CHILD ABUSE AND NEGLECT (ANPPCAN)

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### FUND ACCOUNTABILITY STATEMENT

	NOTE	2023 Kes	2022 Kes
Opening cash balance		8,005,830	3,770,880
<b>Receipts</b>			
Grants and Education support	2	28,443,665	29,830,909
<b>Total Receipts</b>		<b>28,443,665</b>	<b>29,830,909</b>
<b>Net Receipts</b>		<b>36,449,495</b>	<b>33,601,789</b>
<b>Less: Expenses</b>			
WeSeeHOPE-UK expenses	3	9,285,358	8,897,580
ILO expenses	4	452,666	2,157,134
PADEM expenses	5	222,677	4,375,867
African Kids in Need (AKIN) expenses	6	9,219,979	5,764,102
Collective Closures expenses	7	-	-
LEN-MORRIS expenses	8	9,214,784	2,474,954
Individual donations	10	575,856	703,694
Terres Des Hommes (TDH) ECSEC expenses	13	-	1,375,600
		<b>28,971,320</b>	<b>25,748,931</b>
<b>Surplus/ (Deficit) for the year</b>		<b>7,478,175</b>	<b>7,852,858</b>



**AFRICAN NETWORK FOR PREVENTION AND PROTECTION  
AGAINST CHILD ABUSE AND NEGLECT (ANPPCAN)**

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**STATEMENT OF FINANCIAL POSITION**

	NOTE	2023 Kes	2022 Kes
<b>Non current Assets</b>			
Property, Plant and Equipment	11	1,178,662	1,564,518
<b>Current Assets</b>			
Cash and Bank Balances	12	6,514,845	6,631,313
		<u>6,514,845</u>	<u>6,631,313</u>
<b>Current Liabilities</b>			
Accounts Payables	13	190,000	190,000
		<u>190,000</u>	<u>190,000</u>
<b>NET ASSETS</b>			
		<u>7,503,506</u>	<u>8,005,830</u>
<b>Financed by:</b>			
Funds Reserve	14	7,503,506	8,005,830
		<u>7,503,506</u>	<u>8,005,830</u>

DR Florence Muli Musiime *F. Muli* DATE 27/3/2024

DR Philista Onyango *Philista Onyango* DATE 27/3/2024

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